



كلية : الاداب

القسم او الفرع :قسم اللغة الانجليزية

المرحلة: دبلوم

أستاذ المادة : أ.م.د. علي صباح جميل

اسم المادة باللغة العربية : مهارات اكاديمية مستوى 1

اسم المادة باللغة الإنكليزية : Headway Academic Skills Level 1

اسم المحاضرة الخامسة باللغة العربية: الهندسة المعمارية

اسم المحاضرة الخامسة باللغة الإنكليزية : Architectural

READING SKILLS Making notes

RESEARCH Focusing your search

WRITING SKILLS Linking ideas (3) and (4) • Words and phrases (1) • Writing about a building

READING Famous buildings pp22-21

The aim of this section is to help students to think about how they can make notes about a text by extracting the important information. It also introduces students to the language of describing buildings and other structures.

Procedures of the Lecture

- 1 Students read the instructions. Read through the words in the box with the class.
- 2 Students read the Study Skill on making notes. Remind them of the different ways of reading, and point out that we read slowly and carefully when we are making notes.

Students read the instructions. Go through the table quickly.

Students then complete the table with the information from the two texts.

Students label the diagrams with the details from the text.
- 3 Remind students that it is often possible to guess the meaning of new words from their context (Study Skill page 17).

Read the instructions with the class and point out that students

should first identify the part of speech of the underlined words and then try to guess the

-meaning. Go through the first question with the class as an example. Students then complete the questions individually. Check answers with the class.

4 Read the instructions with the class and remind students that a summary is a short version of a text, containing the main points. Encourage students to use their notes (and not the text) to complete the summary.

5

Read the instructions with the class. Point out that students should use the notes from exercise 2 (and not the text) to write the summary. Tell students to use the summary in exercise 5 as a model. Do the first sentence on the board with the whole class if necessary. Students then complete their summaries individually.

WRITING SKILL: Describing Buildings

The main aim of this section is to prepare students with the vocabulary and structures needed to write paragraphs about buildings. It also aims to develop the skills necessary for more cohesive writing by the use of linking devices, in particular so and because.

Procedures of the Lecture

- Write the words and and but on the board. Remind students of how they are used to join sentences together (Study Skill Linking ideas, page 7).

- Write some example sentences on the board and get students to rewrite them using and or but. For example:
 - Lee lives in Berlin. He works in a factory. (and)
 - Lee likes going to the cinema. He hates watching TV. (but)
- Write these pairs of sentences on the board:
 - Yuki works hard. She needs money.
 - Yuki works hard. She is very tired.
- Elicit that in the first pair, the second sentence shows a reason and in the second pair it shows a result.
- Teach because for reason and so for result: