



كلية : الآداب

القسم او الفرع :قسم اللغة الانجليزية

المرحلة: دبلوم

أستاذ المادة : أ.م.د. علي صباح جميل

اسم المادة باللغة العربية : مهارات اكاديمية مستوى 1

اسم المادة باللغة الإنكليزية : Headway Academic Skills Level 1

اسم المحاضرة السابعة باللغة العربية: الحصول على معلومات من الانترنت

اسم المحاضرة السابعة باللغة الإنكليزية : - Getting information from websites

READING SKILLS Getting information from websites • Using visuals in a website

WRITING SKILLS:

Writing definitions

Giving examples

Writing a description of a device

READING Inventions p. 34

The Aims of the Unit

- This section aims to develop the students' skimming and scanning skills. It focuses on extracting information from websites, using texts, diagrams, and visuals
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As a brainstorming activities, the lecturer acts the following:

- Write the word web on the board.
- Ask students, in pairs, to use their dictionaries find out:
 - a) what part of speech it is
 - b) if it has more than one meaning
 - c) definitions for each meaning
- Check the answers with the class. Elicit that web has two meanings:

- a) The Web = the World Wide Web - the system that makes it possible for you to see information from all over the world on your computer- an uncountable noun
- b) web= a spider's web - a thin net that a spider makes to catch flies- a countable noun
- Elicit other words related to the Web (website, web page, webcam) and ask students to give definitions of these.

Procedures of the Lecture

1 Ask students: What is an invention? Listen to students' definitions but do not give an answer at this stage. Elicit examples of inventions. Students then work with a partner and match the inventions with the pictures. Check answers with the class.

2 Students work with a partner to choose the three most important inventions.

Ask each pair to give their three most important inventions and explain why they chose them. Draw a table on the board with the inventions (a-j) in the first column. Draw three more columns and give them the headings 1st, 2nd, 3rd. Add the answers of each pair to the table (by ticking the appropriate square) and get the results for the class as a whole. Discuss the results briefly.

Elicit other examples of important inventions that are not on the list..

Students read the definition of invention. Compare it to the definitions

of invention they gave earlier. Students then write a definition of device. Check answers with the class. Write the best definitions on the board. Tell students to find a definition in a dictionary, and compare this to the class definitions.

3 Students read the Study Skill. Remind students of the meaning of the terms skimming and scanning. Students scan the website article to answer the question.

4 Tell students to read the instructions and the headings. Students should now skim the article to match the headings with the paragraphs.

Students check their answers in pairs before you check answers with the whole class.

Students read the Study Skill. Point out that visuals are an important part of a text. They can help you to understand the text fully. Students then read the instructions and complete the exercise. Draw the diagram on the board and get students to label it. Ask one or two students to give a short explanation of how the system works, referring to the diagram on the board

WRITING: Describing Things pp36-37

The Aim of the Lecture:

The main aim of this section is to enable students to write descriptions of devices, to explain how they work, and to say what their uses are. The section also teaches students to write simple definitions and example sentences.

Procedures of the Lecture

1 Students read the Study Skill on definitions. They then read the instructions and complete the exercise.

- 2 Read the exercise with the class and do the first sentence as an example. Point out that which and that are interchangeable in these sentences.
- 3 Students complete the definitions, using their own words. Tell students to check their answers with the dictionary entries