



كلية : الآداب

القسم او الفرع :قسم اللغة الانجليزية

المرحلة: دبلوم

أستاذ المادة : أ.م.د. علي صباح جميل

اسم المادة باللغة العربية : مهارات اكاديمية مستوى 1

اسم المادة باللغة الإنكليزية : Headway Academic Skills Level 1

اسم المحاضرة التاسعة باللغة العربية: مدن العالم

اسم المحاضرة التاسعة باللغة الإنكليزية : - Cities of the World

READING SKILLS Looking at data • Getting facts from a text

WRITING SKILLS Comparatives and superlatives • Linking ideas,
Writing about cities.

READING City life pp46-47

The Aim of the Lecture

This section focuses on data in a text. It looks at various ways data can be shown visually, for example in tables, charts, and graphs. It shows students how to interpret the data in visuals, and how visuals can improve their understanding of a text.

Procedures of the Lecture

Put students into pairs or small groups and ask them to look at the words in the list. Check that they understand the meanings. Read the instructions with the class and give students time to work out the order.

Students now stay in their pairs or groups and discuss which city they would most like to live in. Ask them to take into account the factors in the previous exercise. Get the class together to see what cities they decided on. Find out what reasons they give for their choice

Tell students to read the Study Skill. Get them to identify each type of

visual.

Draw their attention briefly to the tables in the texts on pages 46 and 47.

Students should now read the instructions and the four questions. Students scan the article and find the information. Check answers with the class.

Students should look through the text again to find the names of the missing cities and complete the table

Read the instructions and then go through the questions briefly with the students. Tell them to read the text slowly and carefully to find the answers to the questions. Check answers and discuss the answer to question 4 as a class.

Students read the Study Skill. Read the instructions with the class and point out that students should look at the visuals as well as the text to find the answers. Check answers with the class.

WRITING Comparing data pp48-49

Aim of Teaching Writing

This section aims to help students analyse data. It focuses on the comparison of data and reviews the comparative and superlative form of adjectives.

It also shows how writing can be improved by using the relative pronouns which and where to form non-defining relative clauses. It prepares students to write about cities.

Procedures of Teaching Writing

1) Ask students in pairs to study the data in the charts. Check that they can differentiate between the data for Moscow and that for Toronto. Make sure they can read the scales on the vertical axes (rainfall in mm and temperature).

Students should now read the sentences and decide if they are true or false. Ask them to correct the false sentences. Go over the first two sentences with the students as examples. Then give them time to complete the exercise and check the answers.

2) Students read the instructions and underline the comparative and superlative forms. Do the first sentence as an example

3) Read the RULES box with the class and make sure students understand everything. Read the instructions with the class and tell students to copy the table to their notebooks. They then complete the table with the correct forms of the adjectives.

Draw a table on the board and use it to check the answers and the spelling with the class.