



كلية : الآداب

القسم او الفرع :قسم اللغة الانجليزية

المرحلة: دبلوم

أستاذ المادة : أ.م.د. علي صباح جميل

اسم المادة باللغة العربية : مهارات اكاديمية مستوى 1

اسم المادة باللغة الإنكليزية : Headway Academic Skills Level 1

اسم المحاضرة العاشرة باللغة العربية: تطوير المفردات

اسم المحاضرة العاشرة باللغة الإنكليزية : - VOCABULARY DEVELOPMENT

Unit 1

Dictionary work (1)

The Aim

One aim of this section is to make sure that students are familiar with the basic parts of speech. The section also aims to encourage students to explore their dictionaries. It shows them that a dictionary does not only give the meanings of words, but also provides other useful information.

Procedures

Students read the Study Skill on parts of speech. Make sure they are familiar with the main parts of speech. Give further examples if necessary, using full sentences as in the lead in. For example:

Physics is a difficult subject for many students. (adjective)

Karen did badly in the final exam. (adverb)

The mobile was under the newspaper. (preposition)

Students complete exercise 1, then check answers with the class

Unit 2

Words that go Together p. 14

The Aims

The aim of this section is to introduce the idea of collocation as a useful tool for vocabulary building. The section also focuses on the organization of words related to jobs, and spelling rules for the different word endings.

Procedures

- 1- Tell students to read the Study Skill on collocations. Check that they understand the word collocation and also the verb collocate. Students then complete the diagrams for the words traffic and have. Students can use dictionaries to help them if necessary. Students then read the instructions for the activity and match the verbs with the nouns individually. Check answers with the class.
- 2- Tell students to use their dictionaries for this exercise. They should look up the underlined words (for example, walk) to find which verbs collocate with it. Do the first with the class as an example and let students complete the exercise on their own.
- 3- Students use their dictionaries to find other nouns which collocate with the nouns computer and business. Check answers with the class.

Unit 6 Spelling (3) p37

The Aim

This section aims to make students aware of homophones, by looking at pairs of homophones which regularly cause confusion.

Procedures of teaching Spelling

- Write the words right and write on the board.
- Elicit that they have the same sound, but the spelling and meaning are different.
- Explain that these words are homophones, i.e. they sound the same, but have different spellings and different meanings.
- Ask them for other examples of homophones. Give one or two examples, if students cannot think of any: e.g. wait/weight, sea/see.
- Students read the Study Skill. Read through the examples at the bottom of the box and check that students understand the difference between the homophones. Students then complete the gap-fill exercise