كلية : التربية القائم

القسم او الفرع : علوم القران والتربية الاسلامية

المرحلة: الاولى

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اسم المادة بالغة العربية : اللغة الانكليزية للمبتدئين

اسم المادة باللغة الإنكليزية : English for beginners

اسم المحاضرة السابعة باللغة العربية: الاماكن التي احب

اسم المحاضرة السابعة باللغة الإنكليزية : Places I like

...

7 Places I like

Question words · *it/them* · *this/that* · Adjectives · Can I . . . ?

STARTER

1 Match the questions and answers.

	A	B
1	What is the capital of Australia?	4,500 years old.
2	How old are the Pyramids?	86.
3	What time do Spanish people have dinner?	$3.50.
4	Where does the American President live?	The Queen of England.
5	How many floors does the Empire State Building have?	In the White House.
6	How much is a hamburger in the US?	Canberra.
7	Who lives in Buckingham Palace?	Late. At 10.00 in the evening.

T 7.1 Listen and check.

2 What is your favourite town or city? Why do you like it?

I LOVE IT HERE!

it/them, this/that

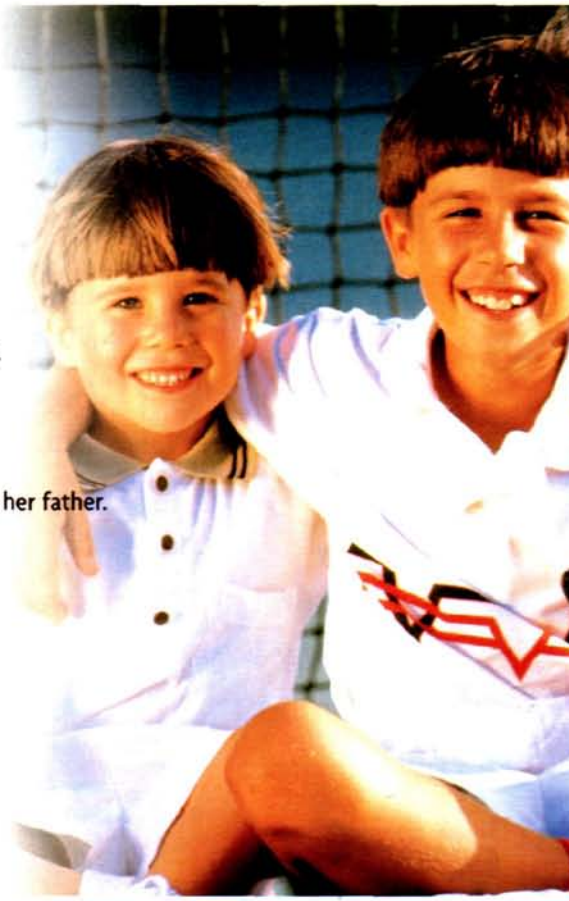
1 **T 7.2** Listen and complete the conversation on p49. Use these words.

why	because	me	you	him	~~it~~	them

2 Practise the conversation with a partner.

3 Complete the questions and answers.

1 Why *does* _____ Céline live in London? Because she _____ it in England.
2 Does she like English people? Yes, she loves _____.
3 How _____ children does she have? Three.
4 Where _____ her sons go to school? In England.
5 _____ does Lisa-Marie go to school in the US? _____ she lives with her father.



GRAMMAR SPOT

1 Underline the question words in the *Starter*. *What* *How old*

2 Complete the table.

Subject pronoun	I	you	he	she	it	we	they
Object pronoun				*her*		*us*	

3 Find examples of *this* and *that* in the conversation with Céline.

Grammar Reference 7.1–7.3 p124

CÉLINE, THE FAMOUS HOLLYWOOD FILM STAR, IS IN HER HOUSE IN LONDON. SHE IS WITH GUY NORMAN, A JOURNALIST.

Guy: This is a very beautiful house.

Céline: Thank you. I like it very much, too.

Guy: Céline, you're American. Why do you live here in London?

Céline: Because I just love ___it___ here! The people are fantastic! I love them! And of course, my husband, Charles, is English, and I love him, too!

Guy: That's a very nice photo. Who are they?

Céline: My sons. That's Matt, and that's Jack. They go to school here. My daughter's at school in the US. Her name's Lisa-Marie.

Guy: _____ does Lisa-Marie go to school in the US?

Céline: _____ she lives with her father. My first husband, you know, the actor Dan Brat. I hate _____ and all his movies. I never watch _____.

Guy: I see. And does Lisa-Marie visit you?

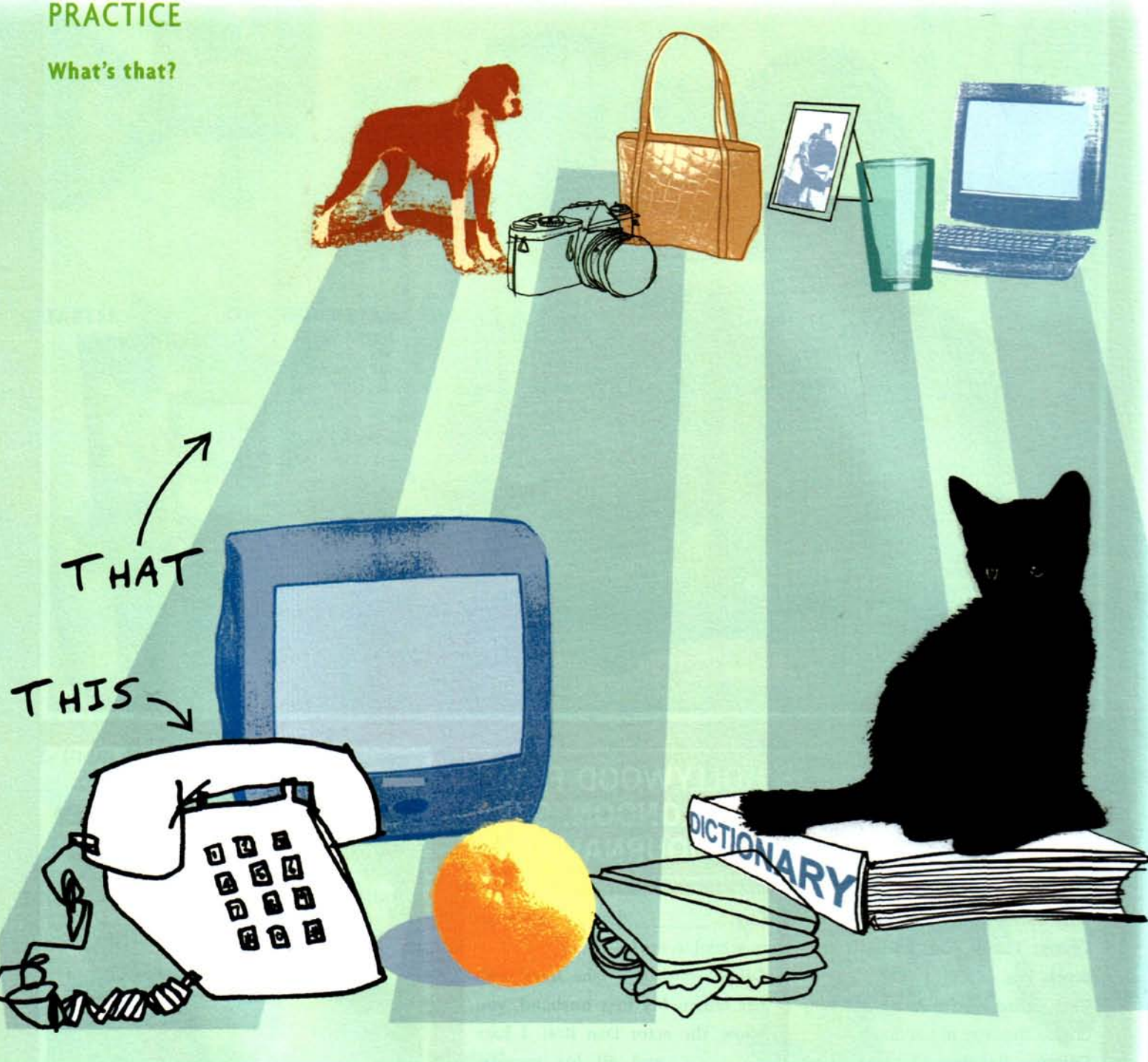
Céline: Oh, yes. She visits me every vacation. She's here with _____ now.

Guy: And is this a photo of _____ and Charles?

Céline: Oh yes. It's us in Hawaii. It's our wedding. We're so happy together!

PRACTICE

What's that?



1 Look at the picture. Ask and answer questions.

What's this? — *It's a phone.*

What's that? — *It's a dog.*

2 Ask and answer questions about things in your classroom.

What's that? — *It's Martha's bag.*

What's this? — *It's a book.*

What is that? — *I don't know.*

I like them!

3 Complete the sentences with an object pronoun.

1 Do you like ice-cream?
Yes, I love *it*.
2 Do you like dogs?
No, I hate _____.
3 Do you like me?
Of course I like _____!
4 Does your teacher teach you French?
No, she teaches _____ English.
5 Do you like your teacher?
We like _____ very much.

T 7.3 Listen and check.

What do you like?

4 Ask and answer questions with a partner. Ask about …

football
holidays
your sister/brother
television
rock music
cats
chocolate
mobile phones
computers
dogs

Do you like football?
Yes, I do. I love it.
No, I don't. I hate it.
It's all right.

Questions and answers

5 Work with a partner. Ask and answer the questions.

1 Why/Céline drink champagne? (… like …)
Why does Céline drink champagne? **Because she likes it.**
2 Why/you/eat oranges? (… like …)
_____ _____
3 Why/Annie want to marry Peter? (… love …)
_____ _____
4 Why/you eat Chinese food? (… like …)
_____ _____
5 Why/not like your maths teacher? (… give … a lot of homework.)
_____ _____
6 Why/Miguel buy presents for Maria? (… love …)
_____ _____

T 7.4 Listen and check.

6 Match the questions and answers.

1 How do you come to school?	They start at nine o'clock.
2 What do you have for breakfast?	In an office in the centre of town.
3 Who is your favourite pop group?	Three.
4 Where does your father work?	Not a lot. About two pounds.
5 Why do you want to learn English?	I don't have a favourite. I like a lot.
6 How much money do you have in your bag?	By bus.
7 When do lessons start at your school?	Because it's an international language.
8 How many languages does your teacher speak?	Toast and coffee.

T 7.5 Listen and check. Practise the questions.

Work with a partner. Ask and answer the questions about you.

Check it

7 Tick (✓) the correct sentence.

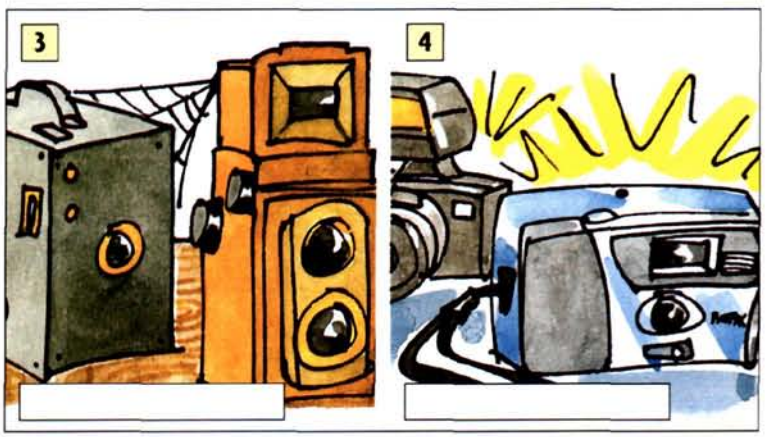
1 ☐ What do you do at the weekend?
☐ Where do you do at the weekend?
2 ☐ Who is your boyfriend?
☐ When is your boyfriend?
3 ☐ How many money do you have?
☐ How much money do you have?
4 ☐ I don't drink beer. I don't like.
☐ I don't drink beer. I don't like it.
5 ☐ Our teacher gives us a lot of homework.
☐ Our teacher gives we a lot of homework.
6 ☐ She loves me and I love her.
☐ She loves my and I love she.

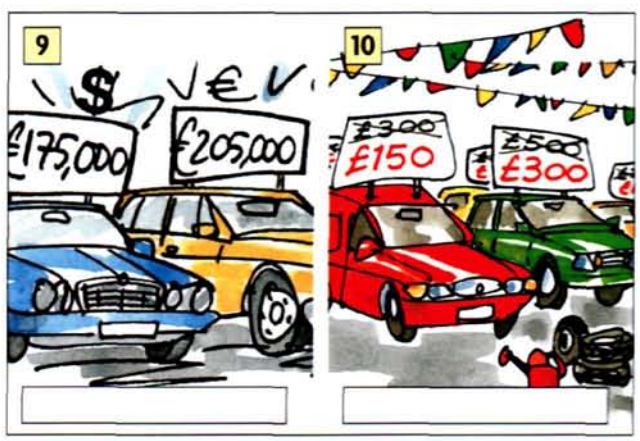
VOCABULARY

Adjectives

1 Match the words and pictures. Write sentences.

new	expensive	lovely	small	old	horrible	hot	cold	cheap	~~big~~





T 7.6 Listen and check. Practise the sentences.

2 Write the opposite adjectives.

Adjective	new	expensive	lovely	small	cold
Opposite					

READING AND WRITING

A postcard from Dublin

1 **T 7.7** Look at the postcard. Read and listen. Check the meaning of new words.

2 Answer the questions.

1 Who is the postcard from?
2 Where are they?
3 Why are they in Dublin?
4 Is their holiday good?
5 What isn't good?

3 What adjectives do Dona and Sergio use? Complete the chart.

	Adjectives
their hotel	nice, old, comfortable
Irish people	
the food	
Irish music	
the beer	
Dublin	
the weather	

4 Write a postcard to a friend.

Dear ...

We're on holiday in ... and it's very ...
Our hotel is ... The people are ...
The food is ... and the wine is ...
The weather ... hot, and ... to the beach every day.
See you soon, Love ...

EVERYDAY ENGLISH

Can I . . . ?

1 Write a number 1–5 (place) and a letter a–e (activity) for each picture.

PLACES	ACTIVITIES
1 a railway station	a try on a jumper
2 a café	b change a traveller's cheque
3 a bank	c have a ham sandwich
4 an Internet café	d buy a return ticket
5 a clothes shop	e send an email

2 **T 7.8** Listen to Keiko. She is in different places in town. Where is she in the conversations? What does she want? Choose from exercise 1.

	Where is she?	What does she want?
1	*In a café.*	*To have a ham sandwich.*
2	_____	_____
3	_____	_____
4	_____	_____
5	_____	_____

3 Complete the conversations with a partner.

1 **A** Yes, please!
K Can I have _____ _____ _____, please?
A OK.
K How _____ is that?
A _____ _____ ninety, please.
K There you are.
A Thanks _____ _____.

2 **K** Hello. Can I _____ _____ this jumper, please?
B _____ _____. The changing rooms are just here.

3 **K** _____ _____ _____ _____ email, please?
C OK. PC _____ _____.
K _____ _____ is it?
C 1p a minute. Pay at the end, please.

4 **D** Good morning. Can I help you?
K Yes, please. _____ _____ _____ this traveller's cheque?
D How much is it?
K _____ dollars.
D OK.

5 **K** _____ _____ _____ a return ticket to Oxford, please?
E Sure.
K How much _____ _____?
E Twenty-two _____ _____, please.
K Thank you.
E Twenty-five pounds. Here's _____ _____, and £2.50 change.

T 7.8 Listen and check.

Practise the conversations.

4 Work with a partner. Make more conversations with different information.

Student A
- a coffee
- this jacket
- a return ticket to Edinburgh

Student B
- an ice-cream
- this T-shirt
- a single ticket to Manchester