

engineering design. In this book, we will use the collective term *error* to represent both the inaccuracy and the imprecision of our predictions. With these concepts as background, we can now discuss the factors that contribute to the error of numerical computations.

3.3 ERROR DEFINITIONS

Numerical errors arise from the use of approximations to represent exact mathematical operations and quantities. These include *truncation errors*, which result when approximations are used to represent exact mathematical procedures, and *round-off errors*, which result when numbers having limited significant figures are used to represent exact numbers. For both types, the relationship between the exact, or true, result and the approximation can be formulated as

$$\text{True value} = \text{approximation} + \text{error} \quad (3.1)$$

By rearranging Eq. (3.1), we find that the numerical error is equal to the discrepancy between the truth and the approximation, as in

$$E_t = \text{true value} - \text{approximation} \quad (3.2)$$

where E_t is used to designate the exact value of the error. The subscript t is included to designate that this is the “true” error. This is in contrast to other cases, as described shortly, where an “approximate” estimate of the error must be employed.

A shortcoming of this definition is that it takes no account of the order of magnitude of the value under examination. For example, an error of a centimeter is much more significant if we are measuring a rivet rather than a bridge. One way to account for the magnitudes of the quantities being evaluated is to normalize the error to the true value, as in

$$\text{True fractional relative error} = \frac{\text{true error}}{\text{true value}}$$

where, as specified by Eq. (3.2), $\text{error} = \text{true value} - \text{approximation}$. The relative error can also be multiplied by 100 percent to express it as

$$\varepsilon_t = \frac{\text{true error}}{\text{true value}} 100\% \quad (3.3)$$

where ε_t designates the true percent relative error.

EXAMPLE 3.1 Calculation of Errors

Problem Statement. Suppose that you have the task of measuring the lengths of a bridge and a rivet and come up with 9999 and 9 cm, respectively. If the true values are 10,000 and 10 cm, respectively, compute (a) the true error and (b) the true percent relative error for each case.

Solution.

(a) The error for measuring the bridge is [Eq. (3.2)]

$$E_t = 10,000 - 9999 = 1 \text{ cm}$$

and for the rivet it is

$$E_t = 10 - 9 = 1 \text{ cm}$$

(b) The percent relative error for the bridge is [Eq. (3.3)]

$$\varepsilon_t = \frac{1}{10,000} 100\% = 0.01\%$$

and for the rivet it is

$$\varepsilon_t = \frac{1}{10} 100\% = 10\%$$

Thus, although both measurements have an error of 1 cm, the relative error for the rivet is much greater. We would conclude that we have done an adequate job of measuring the bridge, whereas our estimate for the rivet leaves something to be desired.

Notice that for Eqs. (3.2) and (3.3), E and ε are subscripted with a t to signify that the error is normalized to the true value. In Example 3.1, we were provided with this value. However, in actual situations such information is rarely available. For numerical methods, the true value will be known only when we deal with functions that can be solved analytically. Such will typically be the case when we investigate the theoretical behavior of a particular technique for simple systems. However, in real-world applications, we will obviously not know the true answer *a priori*. For these situations, an alternative is to normalize the error using the best available estimate of the true value, that is, to the approximation itself, as in

$$\varepsilon_a = \frac{\text{approximate error}}{\text{approximation}} 100\% \quad (3.4)$$

where the subscript a signifies that the error is normalized to an approximate value. Note also that for real-world applications, Eq. (3.2) cannot be used to calculate the error term for Eq. (3.4). One of the challenges of numerical methods is to determine error estimates in the absence of knowledge regarding the true value. For example, certain numerical methods use an *iterative approach* to compute answers. In such an approach, a present approximation is made on the basis of a previous approximation. This process is performed repeatedly, or iteratively, to successively compute (we hope) better and better approximations. For such cases, the error is often estimated as the difference between previous and current approximations. Thus, percent relative error is determined according to

$$\varepsilon_a = \frac{\text{current approximation} - \text{previous approximation}}{\text{current approximation}} 100\% \quad (3.5)$$

This and other approaches for expressing errors will be elaborated on in subsequent chapters.

The signs of Eqs. (3.2) through (3.5) may be either positive or negative. If the approximation is greater than the true value (or the previous approximation is greater than the current approximation), the error is negative; if the approximation is less than the true value, the error is positive. Also, for Eqs. (3.3) to (3.5), the denominator may

be less than zero, which can also lead to a negative error. Often, when performing computations, we may not be concerned with the sign of the error, but we are interested in whether the percent absolute value is lower than a prespecified percent tolerance ε_s . Therefore, it is often useful to employ the absolute value of Eqs. (3.2) through (3.5). For such cases, the computation is repeated until

$$|\varepsilon_a| < \varepsilon_s \quad (3.6)$$

If this relationship holds, our result is assumed to be within the prespecified acceptable level ε_s . Note that for the remainder of this text, we will almost exclusively employ absolute values when we use relative errors.

It is also convenient to relate these errors to the number of significant figures in the approximation. It can be shown (Scarborough, 1966) that if the following criterion is met, we can be assured that the result is correct to *at least* n significant figures.

$$\varepsilon_s = (0.5 \times 10^{2-n})\% \quad (3.7)$$

EXAMPLE 3.2 Error Estimates for Iterative Methods

Problem Statement. In mathematics, functions can often be represented by infinite series. For example, the exponential function can be computed using

$$e^x = 1 + x + \frac{x^2}{2} + \frac{x^3}{3!} + \cdots + \frac{x^n}{n!} \quad (\text{E3.2.1})$$

Thus, as more terms are added in sequence, the approximation becomes a better and better estimate of the true value of e^x . Equation (E3.2.1) is called a *Maclaurin series expansion*.

Starting with the simplest version, $e^x = 1$, add terms one at a time to estimate $e^{0.5}$. After each new term is added, compute the true and approximate percent relative errors with Eqs. (3.3) and (3.5), respectively. Note that the true value is $e^{0.5} = 1.648721 \dots$. Add terms until the absolute value of the approximate error estimate ε_a falls below a prespecified error criterion ε_s conforming to three significant figures.

Solution. First, Eq. (3.7) can be employed to determine the error criterion that ensures a result is correct to at least three significant figures:

$$\varepsilon_s = (0.5 \times 10^{2-3})\% = 0.05\%$$

Thus, we will add terms to the series until ε_a falls below this level.

The first estimate is simply equal to Eq. (E3.2.1) with a single term. Thus, the first estimate is equal to 1. The second estimate is then generated by adding the second term, as in

$$e^x = 1 + x$$

or for $x = 0.5$,

$$e^{0.5} = 1 + 0.5 = 1.5$$

This represents a true percent relative error of [Eq. (3.3)]

$$\varepsilon_t = \frac{1.648721 - 1.5}{1.648721} 100\% = 9.02\%$$

Equation (3.5) can be used to determine an approximate estimate of the error, as in

$$\varepsilon_a = \frac{1.5 - 1}{1.5} 100\% = 33.3\%$$

Because ε_a is not less than the required value of ε_s , we would continue the computation by adding another term, $x^2/2!$, and repeating the error calculations. The process is continued until $\varepsilon_a < \varepsilon_s$. The entire computation can be summarized as

Terms	Result	ε_t (%)	ε_a (%)
1	1	39.3	
2	1.5	9.02	33.3
3	1.625	1.44	7.69
4	1.645833333	0.175	1.27
5	1.648437500	0.0172	0.158
6	1.648697917	0.00142	0.0158

Thus, after six terms are included, the approximate error falls below $\varepsilon_s = 0.05\%$ and the computation is terminated. However, notice that, rather than three significant figures, the result is accurate to five! This is because, for this case, both Eqs. (3.5) and (3.7) are conservative. That is, they ensure that the result is at least as good as they specify. Although, as discussed in Chap. 6, this is not always the case for Eq. (3.5), it is true most of the time.

3.4 ROUND-OFF ERRORS

As mentioned previously, round-off errors originate from the fact that computers retain only a fixed number of significant figures during a calculation. Numbers such as π , e , or $\sqrt{7}$ cannot be expressed by a fixed number of significant figures. Therefore, they cannot be represented exactly by the computer. In addition, because computers use a base-2 representation, they cannot precisely represent certain exact base-10 numbers. The discrepancy introduced by this omission of significant figures is called *round-off error*.

3.4.1 Computer Representation of Numbers

Numerical round-off errors are directly related to the manner in which numbers are stored in a computer. The fundamental unit whereby information is represented is called a *word*. This is an entity that consists of a string of *binary digits*, or *bits*. Numbers are typically stored in one or more words. To understand how this is accomplished, we must first review some material related to number systems.

Number Systems. A *number system* is merely a convention for representing quantities. Because we have 10 fingers and 10 toes, the number system that we are most familiar with is the *decimal*, or *base-10*, number system. A base is the number used as the reference for constructing the system. The base-10 system uses the 10 digits—0, 1, 2, 3, 4, 5, 6, 7, 8, 9—to represent numbers. By themselves, these digits are satisfactory for counting from 0 to 9.

For larger quantities, combinations of these basic digits are used, with the position or *place value* specifying the magnitude. The right-most digit in a whole number represents a number from 0 to 9. The second digit from the right represents a multiple of 10. The third digit from the right represents a multiple of 100 and so on. For example, if we have the number 86,409 then we have eight groups of 10,000, six groups of 1000, four groups of 100, zero groups of 10, and nine more units, or

$$(8 \times 10^4) + (6 \times 10^3) + (4 \times 10^2) + (0 \times 10^1) + (9 \times 10^0) = 86,409$$

Figure 3.5a provides a visual representation of how a number is formulated in the base-10 system. This type of representation is called *positional notation*.

Because the decimal system is so familiar, it is not commonly realized that there are alternatives. For example, if human beings happened to have had eight fingers and eight toes, we would undoubtedly have developed an *octal*, or *base-8*, representation. In the same sense, our friend the computer is like a two-fingered animal who is limited to two states—either 0 or 1. This relates to the fact that the primary logic units of digital computers are on/off electronic components. Hence, numbers on the computer are represented with a *binary*, or *base-2*, system. Just as with the decimal system, quantities can be represented using positional notation. For example, the binary number 11 is equivalent to $(1 \times 2^1) + (1 \times 2^0) = 2 + 1 = 3$ in the decimal system. Figure 3.5b illustrates a more complicated example.

Integer Representation. Now that we have reviewed how base-10 numbers can be represented in binary form, it is simple to conceive of how integers are represented on a computer. The most straightforward approach, called the *signed magnitude method*, employs the first bit of a word to indicate the sign, with a 0 for positive and a 1 for

Truncation Errors and the Taylor Series

Truncation errors are those that result from using an approximation in place of an exact mathematical procedure. For example, in Chap. 1 we approximated the derivative of velocity of a falling parachutist by a finite-divided-difference equation of the form [Eq. (1.11)]

$$\frac{dv}{dt} \cong \frac{\Delta v}{\Delta t} = \frac{v(t_{i+1}) - v(t_i)}{t_{i+1} - t_i} \quad (4.1)$$

A truncation error was introduced into the numerical solution because the difference equation only approximates the true value of the derivative (recall Fig. 1.4). In order to gain insight into the properties of such errors, we now turn to a mathematical formulation that is used widely in numerical methods to express functions in an approximate fashion—the Taylor series.

4.1 THE TAYLOR SERIES

Taylor's theorem (Box 4.1) and its associated formula, the Taylor series, is of great value in the study of numerical methods. In essence, the *Taylor series* provides a means to predict a function value at one point in terms of the function value and its derivatives at another point. In particular, the theorem states that any smooth function can be approximated as a polynomial.

A useful way to gain insight into the Taylor series is to build it term by term. For example, the first term in the series is

$$f(x_{i+1}) \cong f(x_i) \quad (4.2)$$

This relationship, called the *zero-order approximation*, indicates that the value of f at the new point is the same as its value at the old point. This result makes intuitive sense because if x_i and x_{i+1} are close to each other, it is likely that the new value is probably similar to the old value.

Equation (4.2) provides a perfect estimate if the function being approximated is, in fact, a constant. However, if the function changes at all over the interval, additional terms

Box 4.1 Taylor's Theorem

Taylor's Theorem

If the function f and its first $n + 1$ derivatives are continuous on an interval containing a and x , then the value of the function at x is given by

$$\begin{aligned} f(x) = & f(a) + f'(a)(x - a) + \frac{f''(a)}{2!}(x - a)^2 \\ & + \frac{f^{(3)}(a)}{3!}(x - a)^3 + \cdots \\ & + \frac{f^{(n)}(a)}{n!}(x - a)^n + R_n \end{aligned} \quad (\text{B4.1.1})$$

where the remainder R_n is defined as

$$R_n = \int_a^x \frac{(x - t)^n}{n!} f^{(n+1)}(t) dt \quad (\text{B4.1.2})$$

where $t =$ a dummy variable. Equation (B4.1.1) is called the *Taylor series* or *Taylor's formula*. If the remainder is omitted, the right side of Eq. (B4.1.1) is the Taylor polynomial approximation to $f(x)$. In essence, the theorem states that any smooth function can be approximated as a polynomial.

Equation (B4.1.2) is but one way, called the *integral form*, by which the remainder can be expressed. An alternative formulation can be derived on the basis of the integral mean-value theorem.

First Theorem of Mean for Integrals

If the function g is continuous and integrable on an interval containing a and x , then there exists a point ξ between a and x such that

$$\int_a^x g(t) dt = g(\xi)(x - a) \quad (\text{B4.1.3})$$

In other words, this theorem states that the integral can be represented by an average value for the function $g(\xi)$ times the interval length $x - a$. Because the average must occur between the minimum and maximum values for the interval, there is a point $x = \xi$ at which the function takes on the average value.

The first theorem is in fact a special case of a second mean-value theorem for integrals.

Second Theorem of Mean for Integrals

If the functions g and h are continuous and integrable on an interval containing a and x , and h does not change sign in the interval, then there exists a point ξ between a and x such that

$$\int_a^x g(t)h(t)dt = g(\xi) \int_a^x h(t)dt \quad (\text{B4.1.4})$$

Thus, Eq. (B4.1.3) is equivalent to Eq. (B4.1.4) with $h(t) = 1$.

The second theorem can be applied to Eq. (B4.1.2) with

$$g(t) = f^{(n+1)}(t) \quad h(t) = \frac{(x - t)^n}{n!}$$

As t varies from a to x , $h(t)$ is continuous and does not change sign. Therefore, if $f^{(n+1)}(t)$ is continuous, then the integral mean-value theorem holds and

$$R_n = \frac{f^{(n+1)}(\xi)}{(n + 1)!}(x - a)^{n+1}$$

This equation is referred to as the *derivative* or *Lagrange form* of the remainder.

of the Taylor series are required to provide a better estimate. For example, the *first-order approximation* is developed by adding another term to yield

$$f(x_{i+1}) \cong f(x_i) + f'(x_i)(x_{i+1} - x_i) \quad (4.3)$$

The additional first-order term consists of a slope $f'(x_i)$ multiplied by the distance between x_i and x_{i+1} . Thus, the expression is now in the form of a straight line and is capable of predicting an increase or decrease of the function between x_i and x_{i+1} .

Although Eq. (4.3) can predict a change, it is exact only for a straight-line, or *linear*, trend. Therefore, a *second-order* term is added to the series to capture some of the curvature that the function might exhibit:

$$f(x_{i+1}) \cong f(x_i) + f'(x_i)(x_{i+1} - x_i) + \frac{f''(x_i)}{2!}(x_{i+1} - x_i)^2 \quad (4.4)$$

In a similar manner, additional terms can be included to develop the complete Taylor series expansion:

$$f(x_{i+1}) = f(x_i) + f'(x_i)(x_{i+1} - x_i) + \frac{f''(x_i)}{2!}(x_{i+1} - x_i)^2 + \frac{f^{(3)}(x_i)}{3!}(x_{i+1} - x_i)^3 + \cdots + \frac{f^{(n)}(x_i)}{n!}(x_{i+1} - x_i)^n + R_n \quad (4.5)$$

Note that because Eq. (4.5) is an infinite series, an equal sign replaces the approximate sign that was used in Eqs. (4.2) through (4.4). A remainder term is included to account for all terms from $n + 1$ to infinity:

$$R_n = \frac{f^{(n+1)}(\xi)}{(n+1)!}(x_{i+1} - x_i)^{n+1} \quad (4.6)$$

where the subscript n connotes that this is the remainder for the n th-order approximation and ξ is a value of x that lies somewhere between x_i and x_{i+1} . The introduction of the ξ is so important that we will devote an entire section (Sec. 4.1.1) to its derivation. For the time being, it is sufficient to recognize that there is such a value that provides an exact determination of the error.

It is often convenient to simplify the Taylor series by defining a step size $h = x_{i+1} - x_i$ and expressing Eq. (4.5) as

$$f(x_{i+1}) = f(x_i) + f'(x_i)h + \frac{f''(x_i)}{2!}h^2 + \frac{f^{(3)}(x_i)}{3!}h^3 + \cdots + \frac{f^{(n)}(x_i)}{n!}h^n + R_n \quad (4.7)$$

where the remainder term is now

$$R_n = \frac{f^{(n+1)}(\xi)}{(n+1)!}h^{n+1} \quad (4.8)$$

EXAMPLE 4.1

Taylor Series Approximation of a Polynomial

Problem Statement. Use zero- through fourth-order Taylor series expansions to approximate the function

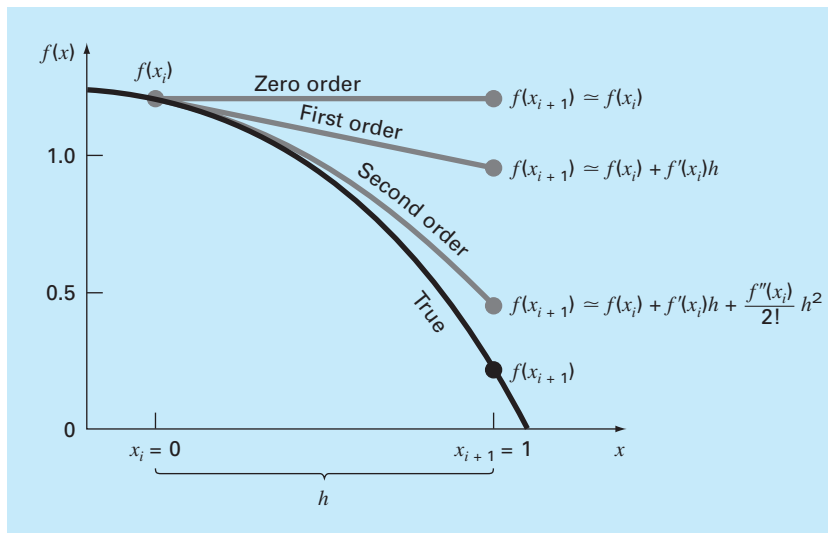
$$f(x) = -0.1x^4 - 0.15x^3 - 0.5x^2 - 0.25x + 1.2$$

from $x_i = 0$ with $h = 1$. That is, predict the function's value at $x_{i+1} = 1$.

Solution. Because we are dealing with a known function, we can compute values for $f(x)$ between 0 and 1. The results (Fig. 4.1) indicate that the function starts at $f(0) = 1.2$ and then curves downward to $f(1) = 0.2$. Thus, the true value that we are trying to predict is 0.2.

The Taylor series approximation with $n = 0$ is [Eq. (4.2)]

$$f(x_{i+1}) \approx 1.2$$

**FIGURE 4.1**

The approximation of $f(x) = -0.1x^4 - 0.15x^3 - 0.5x^2 - 0.25x + 1.2$ at $x = 1$ by zero-order, first-order, and second-order Taylor series expansions.

Thus, as in Fig. 4.1, the zero-order approximation is a constant. Using this formulation results in a truncation error [recall Eq. (3.2)] of

$$E_t = 0.2 - 1.2 = -1.0$$

at $x = 1$.

For $n = 1$, the first derivative must be determined and evaluated at $x = 0$:

$$f'(0) = -0.4(0.0)^3 - 0.45(0.0)^2 - 1.0(0.0) - 0.25 = -0.25$$

Therefore, the first-order approximation is [Eq. (4.3)]

$$f(x_{i+1}) \approx 1.2 - 0.25h$$

which can be used to compute $f(1) = 0.95$. Consequently, the approximation begins to capture the downward trajectory of the function in the form of a sloping straight line (Fig. 4.1). This results in a reduction of the truncation error to

$$E_t = 0.2 - 0.95 = -0.75$$

For $n = 2$, the second derivative is evaluated at $x = 0$:

$$f''(0) = -1.2(0.0)^2 - 0.9(0.0) - 1.0 = -1.0$$

Therefore, according to Eq. (4.4),

$$f(x_{i+1}) \approx 1.2 - 0.25h - 0.5h^2$$

and substituting $h = 1$, $f(1) = 0.45$. The inclusion of the second derivative now adds some downward curvature resulting in an improved estimate, as seen in Fig. 4.1. The truncation error is reduced further to $0.2 - 0.45 = -0.25$.

Additional terms would improve the approximation even more. In fact, the inclusion of the third and the fourth derivatives results in exactly the same equation we started with:

$$f(x) = 1.2 - 0.25h - 0.5h^2 - 0.15h^3 - 0.1h^4$$

where the remainder term is

$$R_4 = \frac{f^{(5)}(\xi)}{5!} h^5 = 0$$

because the fifth derivative of a fourth-order polynomial is zero. Consequently, the Taylor series expansion to the fourth derivative yields an exact estimate at $x_{i+1} = 1$:

$$f(1) = 1.2 - 0.25(1) - 0.5(1)^2 - 0.15(1)^3 - 0.1(1)^4 = 0.2$$

In general, the n th-order Taylor series expansion will be exact for an n th-order polynomial. For other differentiable and continuous functions, such as exponentials and sinusoids, a finite number of terms will not yield an exact estimate. Each additional term will contribute some improvement, however slight, to the approximation. This behavior will be demonstrated in Example 4.2. Only if an infinite number of terms are added will the series yield an exact result.

Although the above is true, the practical value of Taylor series expansions is that, in most cases, the inclusion of only a few terms will result in an approximation that is close enough to the true value for practical purposes. The assessment of how many terms are required to get “close enough” is based on the remainder term of the expansion. Recall that the remainder term is of the general form of Eq. (4.8). This relationship has two major drawbacks. First, ξ is not known exactly but merely lies somewhere between x_i and x_{i+1} . Second, to evaluate Eq. (4.8), we need to determine the $(n + 1)$ th derivative of $f(x)$. To do this, we need to know $f(x)$. However, if we knew $f(x)$, there would be no need to perform the Taylor series expansion in the present context!

Despite this dilemma, Eq. (4.8) is still useful for gaining insight into truncation errors. This is because we *do* have control over the term h in the equation. In other words, we can choose how far away from x we want to evaluate $f(x)$, and we can control the number of terms we include in the expansion. Consequently, Eq. (4.8) is usually expressed as

$$R_n = O(h^{n+1})$$

where the nomenclature $O(h^{n+1})$ means that the truncation error is of the order of h^{n+1} . That is, the error is proportional to the step size h raised to the $(n + 1)$ th power. Although this approximation implies nothing regarding the magnitude of the derivatives that multiply h^{n+1} , it is extremely useful in judging the comparative error of numerical methods based on Taylor series expansions. For example, if the error is $O(h)$, halving the step size will halve the error. On the other hand, if the error is $O(h^2)$, halving the step size will quarter the error.

In general, we can usually assume that the truncation error is decreased by the addition of terms to the Taylor series. In many cases, if h is sufficiently small, the first- and other lower-order terms usually account for a disproportionately high percent of the error. Thus, only a few terms are required to obtain an adequate estimate. This property is illustrated by the following example.

EXAMPLE 4.2

Use of Taylor Series Expansion to Approximate a Function with an Infinite Number of Derivatives

Problem Statement. Use Taylor series expansions with $n = 0$ to 6 to approximate $f(x) = \cos x$ at $x_{i+1} = \pi/3$ on the basis of the value of $f(x)$ and its derivatives at $x_i = \pi/4$. Note that this means that $h = \pi/3 - \pi/4 = \pi/12$.

Solution. As with Example 4.1, our knowledge of the true function means that we can determine the correct value $f(\pi/3) = 0.5$.

The zero-order approximation is [Eq. (4.3)]

$$f\left(\frac{\pi}{3}\right) \cong \cos\left(\frac{\pi}{4}\right) = 0.707106781$$

which represents a percent relative error of

$$\varepsilon_t = \frac{0.5 - 0.707106781}{0.5} 100\% = -41.4\%$$

For the first-order approximation, we add the first derivative term where $f'(x) = -\sin x$:

$$f\left(\frac{\pi}{3}\right) \cong \cos\left(\frac{\pi}{4}\right) - \sin\left(\frac{\pi}{4}\right)\left(\frac{\pi}{12}\right) = 0.521986659$$

which has $\varepsilon_t = -4.40$ percent.

For the second-order approximation, we add the second derivative term where $f''(x) = -\cos x$:

$$f\left(\frac{\pi}{3}\right) \cong \cos\left(\frac{\pi}{4}\right) - \sin\left(\frac{\pi}{4}\right)\left(\frac{\pi}{12}\right) - \frac{\cos(\pi/4)}{2}\left(\frac{\pi}{12}\right)^2 = 0.497754491$$

with $\varepsilon_t = 0.449$ percent. Thus, the inclusion of additional terms results in an improved estimate.

The process can be continued and the results listed, as in Table 4.1. Notice that the derivatives never go to zero, as was the case with the polynomial in Example 4.1. Therefore, each additional term results in some improvement in the estimate. However, also notice how most of the improvement comes with the initial terms. For this case, by the time we have added the third-order term, the error is reduced to 2.62×10^{-2} percent,

TABLE 4.1 Taylor series approximation of $f(x) = \cos x$ at $x_{i+1} = \pi/3$ using a base point of $\pi/4$. Values are shown for various orders (n) of approximation.

Order n	$f^{(n)}(x)$	$f(\pi/3)$	ε_t
0	$\cos x$	0.707106781	-41.4
1	$-\sin x$	0.521986659	-4.4
2	$-\cos x$	0.497754491	0.449
3	$\sin x$	0.499869147	2.62×10^{-2}
4	$\cos x$	0.500007551	-1.51×10^{-3}
5	$-\sin x$	0.500000304	-6.08×10^{-5}
6	$-\cos x$	0.499999988	2.44×10^{-6}

PROBLEMS

4.2 The Maclaurin series expansion for $\cos x$ is

$$\cos x = 1 - \frac{x^2}{2} + \frac{x^4}{4!} - \frac{x^6}{6!} + \frac{x^8}{8!} - \dots$$

Starting with the simplest version, $\cos x = 1$, add terms one at a time to estimate $\cos(\pi/3)$. After each new term is added, compute the true and approximate percent relative errors. Use your pocket calculator to determine the true value. Add terms until the absolute value of the approximate error estimate falls below an error criterion conforming to two significant figures.

4.3 Perform the same computation as in Prob. 4.2, but use the Maclaurin series expansion for the $\sin x$ to estimate $\sin(\pi/3)$.

$$\sin x = x - \frac{x^3}{3!} + \frac{x^5}{5!} - \frac{x^7}{7!} + \dots$$

4.4 The Maclaurin series expansion for the arctangent of x is defined for $|x| \leq 1$ as

$$\arctan x = \sum_{n=0}^{\infty} \frac{(-1)^n}{2n+1} x^{2n+1}$$

- (a) Write out the first four terms ($n = 0, \dots, 3$).
 (b) Starting with the simplest version, $\arctan x = x$, add terms one at a time to estimate $\arctan(\pi/6)$. After each new term is added, compute the true and approximate percent relative errors. Use your calculator to determine the true value. Add terms until the absolute value of the approximate error estimate falls below an error criterion conforming to two significant figures.

4.5 Use zero- through third-order Taylor series expansions to predict $f(3)$ for

$$f(x) = 25x^3 - 6x^2 + 7x - 88$$

using a base point at $x = 1$. Compute the true percent relative error ε_t for each approximation.

4.6 Use zero- through fourth-order Taylor series expansions to predict $f(2.5)$ for $f(x) = \ln x$ using a base point at $x = 1$. Compute the true percent relative error ε_t for each approximation. Discuss the meaning of the results.