

# New Headway

## Beginner Student's Book

Liz and John Soars

*New Headway English Course* is a development of the highly successful multi-level *Headway* series. The original coursebooks have been rewritten to include new features, activities, and above all, new material to make the learning of English stimulating and motivating for both adult and young adult learners. The course combines the best of traditional

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# **New** **Headway**

## **Beginner** **Student's Book**

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**OXFORD**  
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## UNIT

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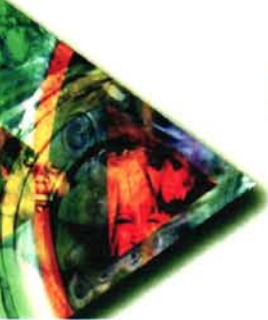
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# 1

# Hello!

am/are/is · my/your · This is ... · How are you? · What's this in English? · Numbers 1-10 · Plurals

## STARTER



**T 1.1** Say your name.

Hello. I'm Lisa.



Hello. I'm Marek.



## WHAT'S YOUR NAME?

am/are/is, my/your

**1** **T 1.2** Read and listen.

**Sandra** Hello. I'm Sandra. What's your name?

**Hiro** My name's Hiro.

**Sandra** Hello, Hiro.

**T 1.2** Listen and repeat.

### GRAMMAR SPOT

I'm = I am

name's = name is

What's = What is

**2** Stand up and practise.

Hello. I'm \_\_\_\_\_.  
What's your name?

My name's \_\_\_\_\_.



This is . . .

3 **T 1.3** Read and listen.

**Sandra** John, this is Hiro Shiga. Hiro, this is John Mason.

**Hiro** Hello, John.

**John** Hello, Hiro.

**T 1.3** Listen and repeat.

4 Practise in groups of three.

\_\_\_\_\_, this is \_\_\_\_\_.  
\_\_\_\_\_, this is \_\_\_\_\_.

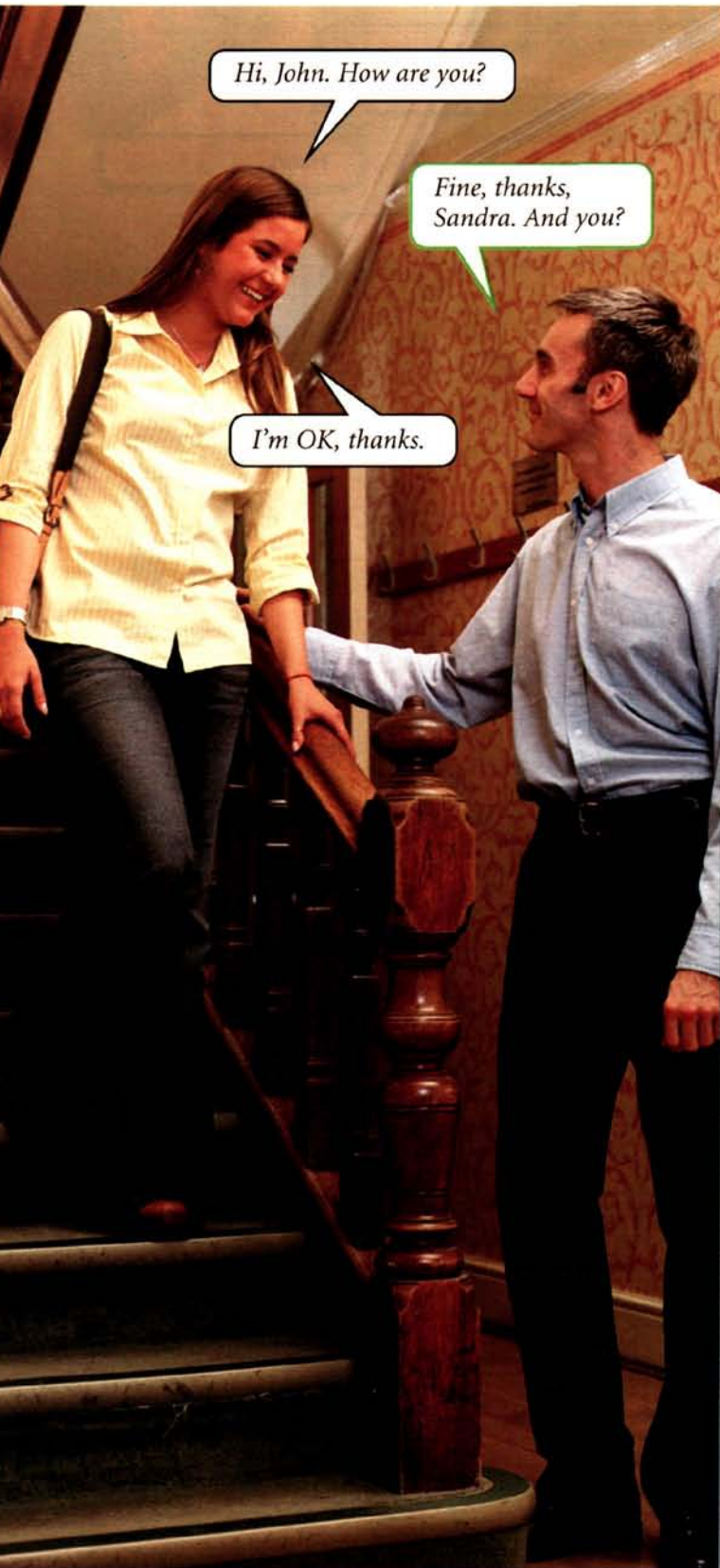
Hello, \_\_\_\_\_.

Hello, \_\_\_\_\_.



## How are you?

5 **T 1.4** Read and listen.



**T 1.4** Listen and repeat.

6 **T 1.5** Read and listen.



**T 1.5** Listen and repeat.

7 Answer your teacher.

8 Stand up and practise.

Hi, \_\_\_\_\_. How are you?

Fine, thanks, \_\_\_\_\_. And you?

OK, thanks.

Fine, thanks.

Very well, thanks.

### GRAMMAR SPOT

Write *am*, *is*, or *are*.

I \_\_\_\_\_ Sandra. How \_\_\_\_\_ you? This \_\_\_\_\_ John.

▶▶ Grammar Reference 1.1 and 1.2 p121

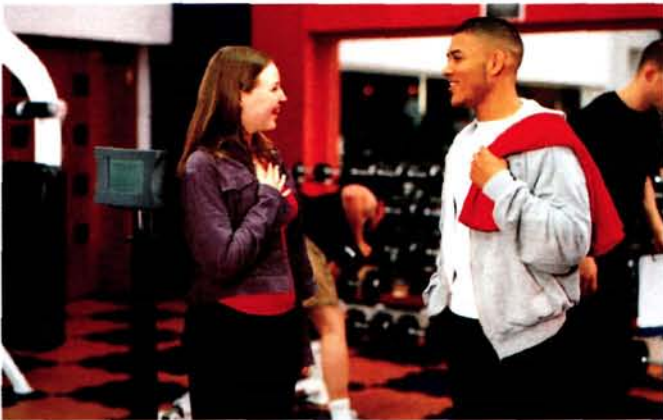
# PRACTICE

## Introductions

1 Complete the conversations.



- 1 A Hello. My name's Anna.  
What's your name?  
 B Ben.



- 2 C Hello. My \_\_\_\_\_ Carla.  
 What's \_\_\_\_\_ name?  
 D \_\_\_\_\_ name's David.

**T 1.6** Listen and check. Practise the conversations.



2 Complete the conversations.



- 1 B \_\_\_\_\_, Anna. \_\_\_\_\_ are you?  
 A Fine, thanks, Ben. \_\_\_\_\_?  
 B \_\_\_\_\_ well, thanks.



- 2 D Hi, Carla. \_\_\_\_\_ you?  
 C \_\_\_\_\_, thanks. \_\_\_\_\_?  
 D OK, \_\_\_\_\_.

**T 1.7** Listen and check. Practise the conversations.

3 **T 1.8** Listen and number the lines in the conversation.

- ☐ Fine, thanks.  
☐ I'm OK, thanks. And you?  
☒ Hello. My name's Rita. What's your name?  
☐ Hello, Tina. Hello, Mary.  
☐ I'm Tina, and this is Mary.  
☐ Hello, Rita. How are you?

**T 1.8** Listen, check, and practise.

▶▶ **Grammar Reference 1.3 p121**