

READING AND SPEAKING

Sydney

- 1 Look at the pictures of Sydney, Australia. Find these things in the pictures.

- the Opera House
- a beach
- a harbour
- a ferry
- windsurfing
- sailing
- a bridge
- a park

- 2 Read the text about Sydney on p61. Here are the five paragraph headings. Write them in the correct place.

What to do

What to eat

Where to stay

When to go

How to travel

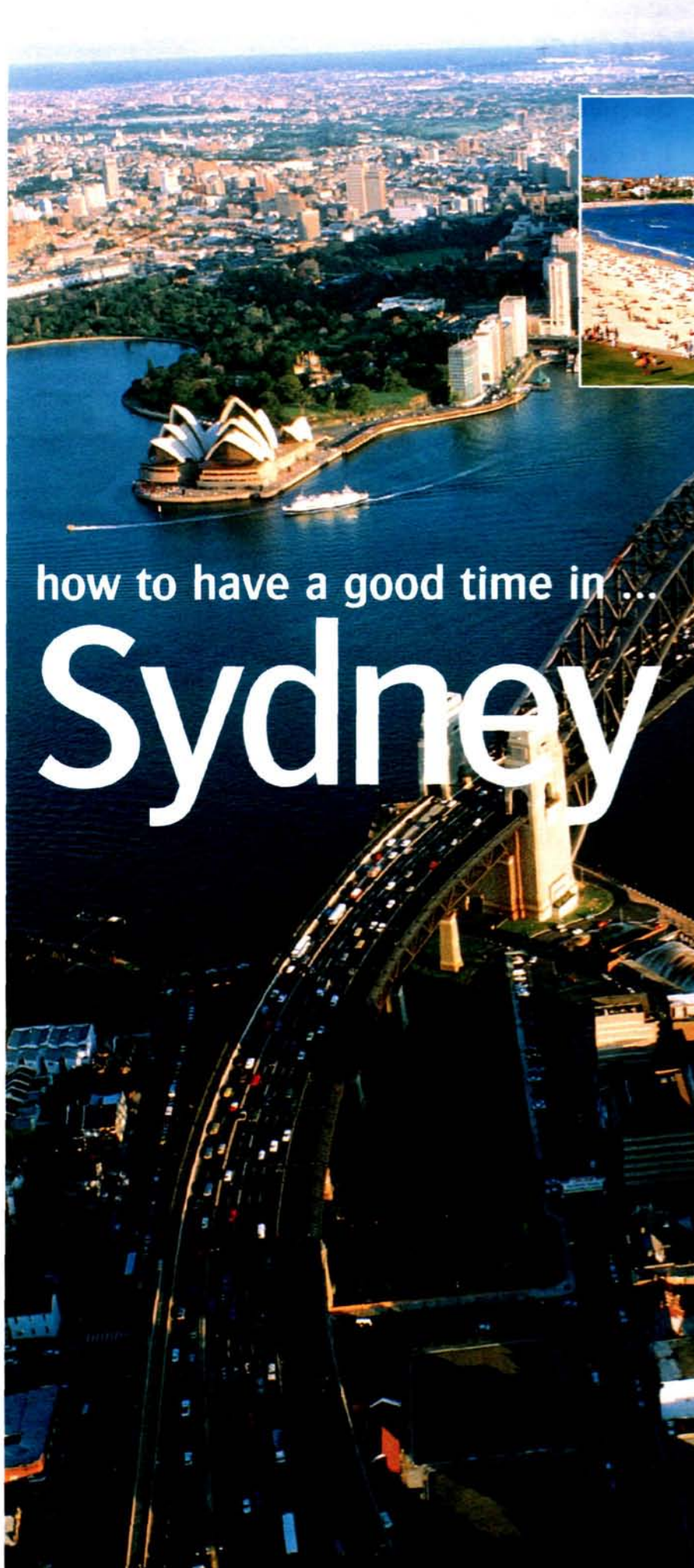
T 8.8 Listen and check.

- 3 Complete the chart with an adjective or a noun from the text.

Adjective	Noun
old / new	buildings
	beaches
delicious	
	hotels in King's Cross
	hotels in the centre
	shops
	bridge
	Bondi Beach
fresh	
fast	
	buses

- 4 Answer the questions.

- 1 When are the best times to go?
- 2 Are all the hotels expensive?
- 3 What do people do ... ?
 - in Pitt Street
 - at the beach
 - in Oxford Street
- 4 What restaurants are there in Sydney?
- 5 What is the best way to see Sydney?



how to have a good time in ...
Sydney



Sydney has everything you want in a city. It's beautiful, it has old and new buildings, there are fantastic beaches, and the food is delicious.

The best times to visit are spring and autumn. In summer it is very hot.

There are cheap hotels in King's Cross. A room is about \$50 a night. There are international hotels in the centre. Here a room is about \$150 a night.

Sydney has theatres and cinemas, and of course, the Opera House. The best shops are in Pitt Street.

Go to the harbour. There are beaches, walks, parks, and cafés and, of course, the wonderful bridge.

Sydney has the famous Bondi Beach. People go swimming, surfing, windsurfing, and sailing. For night-life, there are clubs and bars in Oxford Street.

There are restaurants from every country – Italian, Turkish, Lebanese, Japanese, Thai, Chinese, and Vietnamese. Australians eat a lot of seafood – it's very fresh!

There are fast trains and slow buses. The best way to see Sydney is by ferry.

LISTENING AND WRITING

My home town

- 1 **T 8.9** Listen to Darren. He lives in Sydney. Tick (✓) the things he talks about. Listen again. What does he say about them?

sailing	<input type="checkbox"/>	_____
his brother	<input checked="" type="checkbox"/>	<i>He lives in a house with his brother.</i>
surfing	<input type="checkbox"/>	_____
train	<input type="checkbox"/>	_____
cinema	<input type="checkbox"/>	_____
the Harbour	<input type="checkbox"/>	_____
the Opera House	<input type="checkbox"/>	_____
seafood	<input type="checkbox"/>	_____
his girlfriend	<input type="checkbox"/>	_____
Oxford Street	<input type="checkbox"/>	_____
Japanese food	<input type="checkbox"/>	_____
Manly Beach	<input type="checkbox"/>	_____
ferry	<input type="checkbox"/>	_____

- 2 In groups, talk about your town or a town you like.
- Where do you live?
 - Where do you work/go to school?
 - What do you do with your friends?
 - Where do you go shopping?
 - What do you do when you go out?

- 3 Write about a town you know. Use these paragraph headings and ideas.

What to do

There is a cinema ... The best shops ... Go to ...

What to eat

There are good restaurants in ...

Where to stay

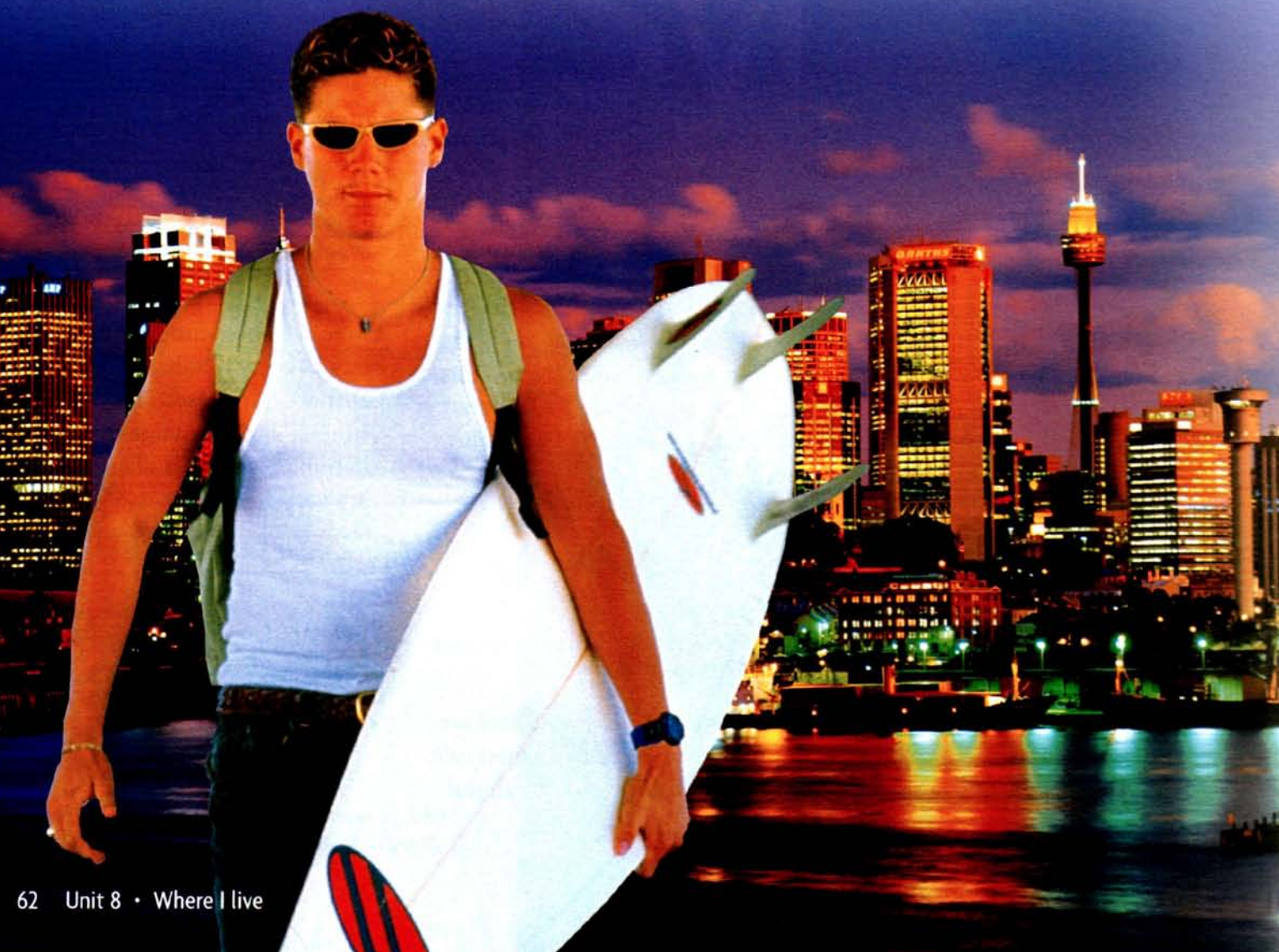
... is an expensive hotel. ... is a cheap hotel.

When to visit

The best time to visit is ...

How to travel

The best way to travel is ...

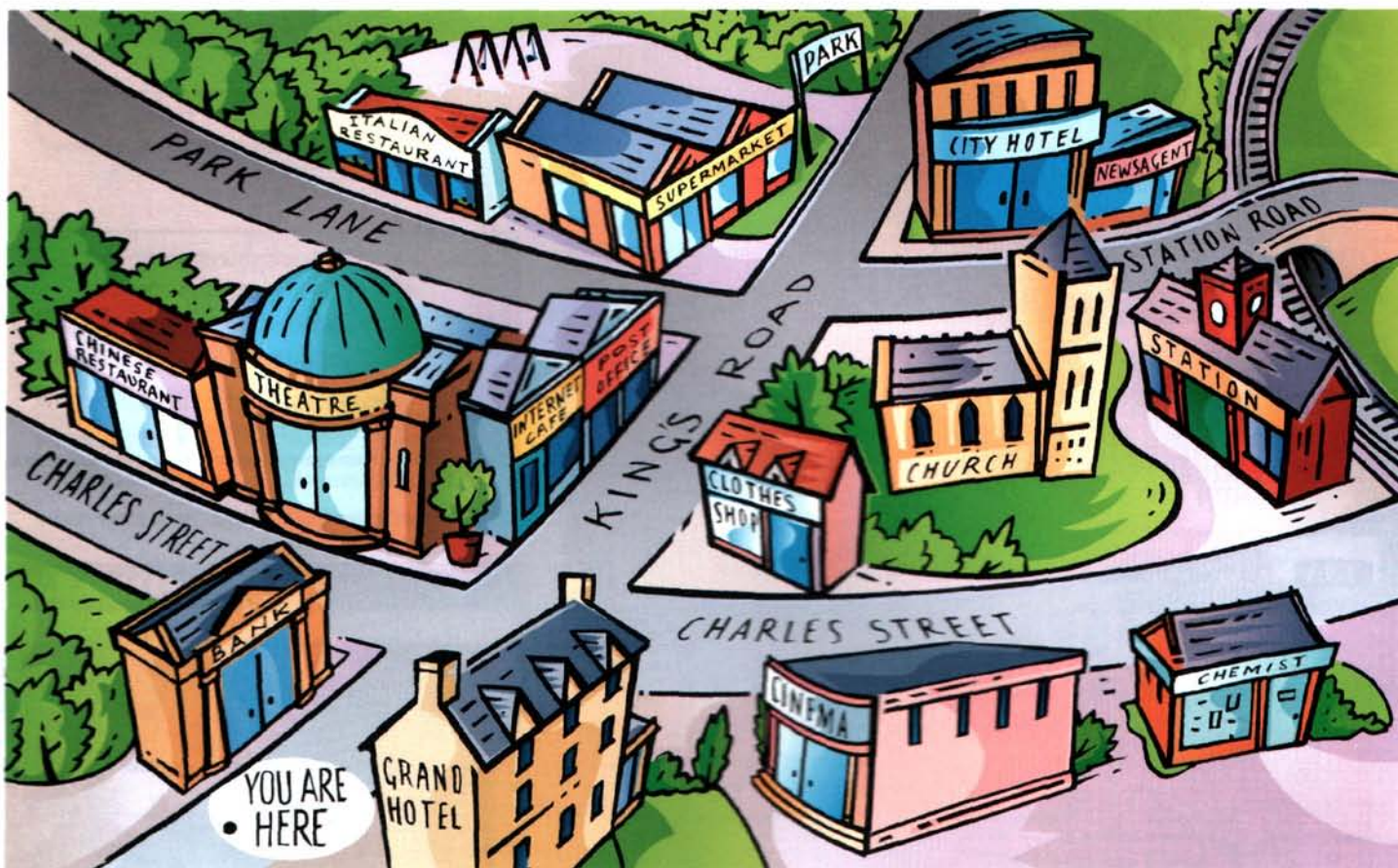


EVERYDAY ENGLISH

Directions

1 Find the places on the map.

bank chemist cinema post office newsagent church supermarket railway station Internet café



2 What do the signs mean?

turn right go straight on turn left



3 **T 8.10** Listen to the directions. Start from YOU ARE HERE on the map. Follow the directions. Where are you?

Go down King's Road. Turn right at the Grand Hotel into Charles Street. It's next to the cinema.

- 1 At the chemist.
- 2 _____
- 3 _____
- 4 _____
- 5 _____

Look at the tapescript on p116. Practise the conversations.

4 Work with a partner. Have similar conversations.

Ask about ...

- a cinema
- a post office
- a newsagent
- a supermarket
- a theatre
- an Italian restaurant

Excuse me! Is there a ... near here?

Yes. Go down ...

5 Ask for and give directions in your town.

How do I get to the bus station?

Go out of the school. Turn right ...

Is it far?

About ten minutes.



9

Happy birthday!

Saying years · was/were born · Past Simple – irregular verbs · When's your birthday?

STARTER



1 **T 9.1** Listen and underline the years you hear. Say them.

- | | | |
|-------------|-------------|-------------|
| 1 1426/1526 | 3 1818/1880 | 5 1951/1961 |
| 2 1699/1799 | 4 1939/1949 | 6 2007/2010 |

2 What year is it now? What year was it last year?

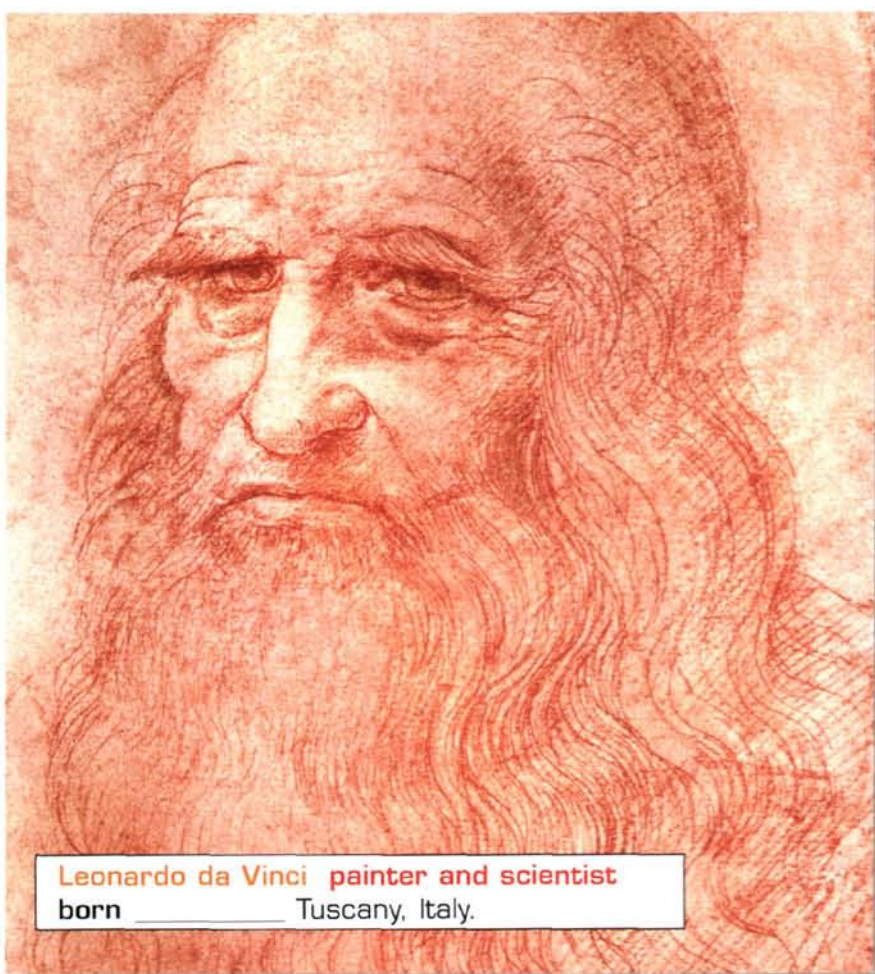
! We say: 1841 eighteen forty-one
 1916 nineteen sixteen
 but 2000 two thousand
 2008 two thousand and eight
 2015 two thousand and fifteen

T 9.2 Listen and repeat.

WHEN WERE THEY BORN?

was/were born

1 **T 9.3** Do you know the people? When were they born? Listen and write the years.



Leonardo da Vinci painter and scientist
 born _____ Tuscany, Italy.



Marie Curie scientist
 born _____ Warsaw, Poland.

2 **T 9.4** Listen and repeat.

He was a painter.
He was born in 1452.
She was a scientist.
She was born in 1867.
I was born in 1979.

3 Ask and answer questions with other students.

How old are you?

I'm ...
I was born in ...

4 **T 9.5** Listen to the questions and answers. Practise them.

When were you born? I was born in 1986.
When was he born? He was born in 1975.
When was she born? She was born in 1991.
When were they born? They were born in 2001.

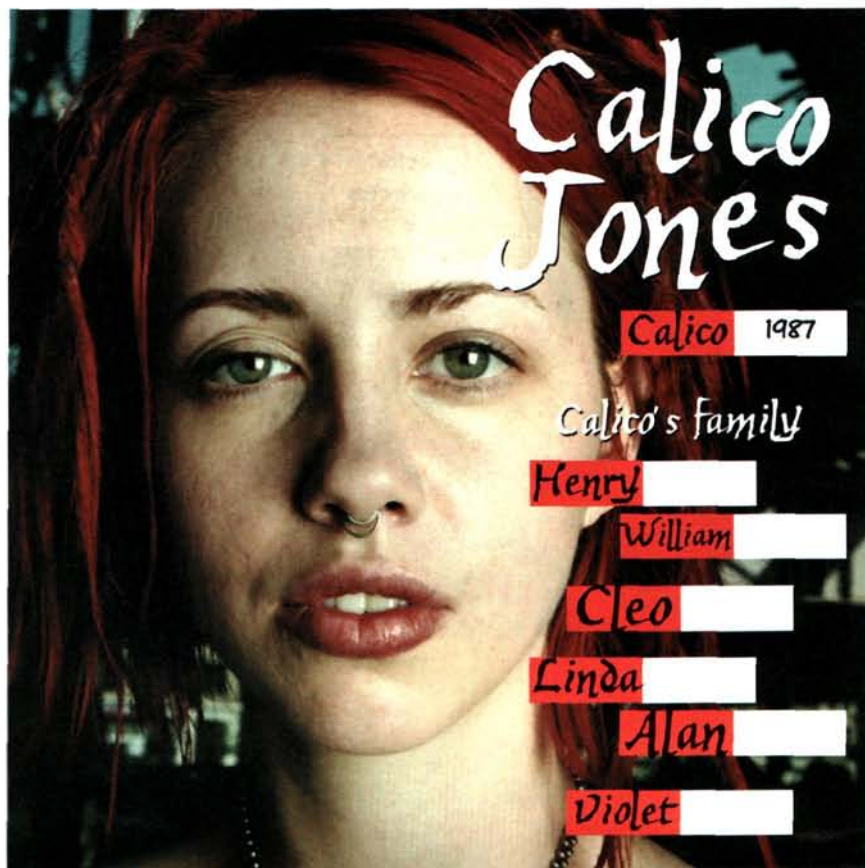
GRAMMAR SPOT

Complete the table of the verb *to be*.

	Present	Past
I	am	was
You	are	
He/She/It	is	
We	are	were
They	are	

▶▶ Grammar Reference 9.1 p125

5 **T 9.6** This is Calico Jones. Listen to her talking about her family. Write when they were born.



Ask and answer questions about the people.

Who's Cleo?

She's Calico's sister.

When was she born?

In 19 ...

Who are Linda and Alan?

They're her ...

When were they ... ?

Linda was born ...
Alan ...

6 Write the names of some people in your family. Ask and answer questions about them.

Who's Alberto?

He's my grandfather.

When was he born?

I think he was born in ...

7 Tell the class about your partner's family.

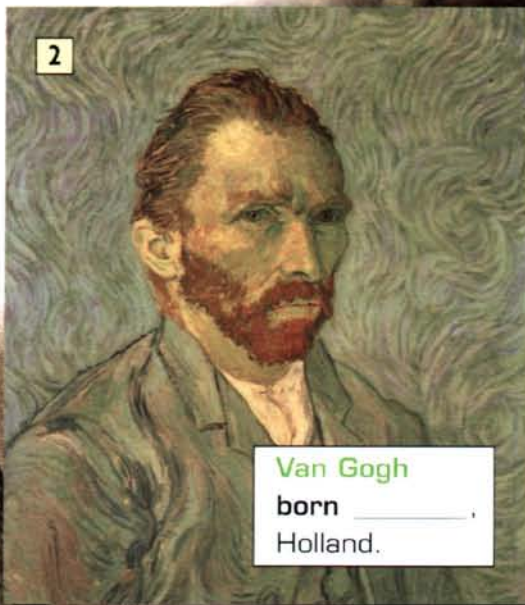
Anna's grandfather was born in 1936.
Her mother was born in 1959.

PRACTICE

Who were they?

1 Do you know the people in the photographs? Match the people 1–8 and jobs.

- | | | |
|--|--|-----------------------------------|
| <input checked="" type="checkbox"/> 5 singer | <input type="checkbox"/> musician | <input type="checkbox"/> actor |
| <input type="checkbox"/> writer | <input type="checkbox"/> painter | <input type="checkbox"/> princess |
| <input type="checkbox"/> politician | <input type="checkbox"/> racing driver | |

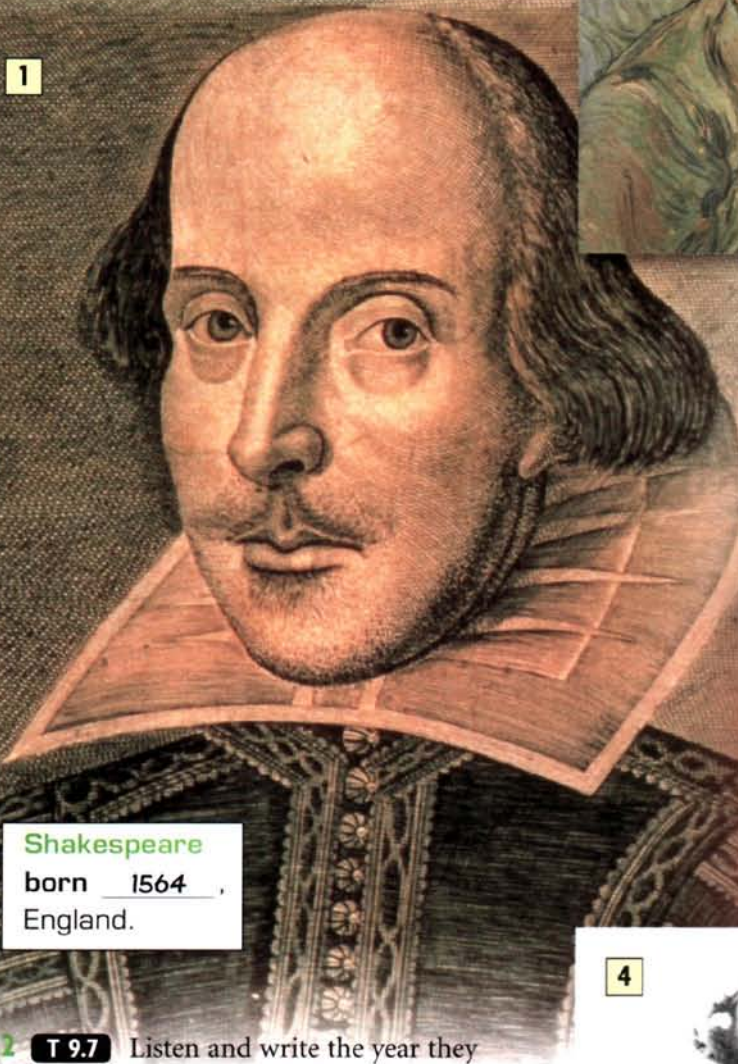


Van Gogh
born _____,
Holland.



Beethoven
born _____,
Germany.

1



Shakespeare
born 1564,
England.

2 **T 9.7** Listen and write the year they were born.

3 **T 9.8** Listen to the questions and answers. Practise them.

Who was Shakespeare? He was a writer.
Where was he born? In England.
When was he born? In 1564.

Ask and answer the questions about the other people with a partner.

Who was Van Gogh?

He was a ...

4



Marilyn Monroe
born _____,
the US.

5



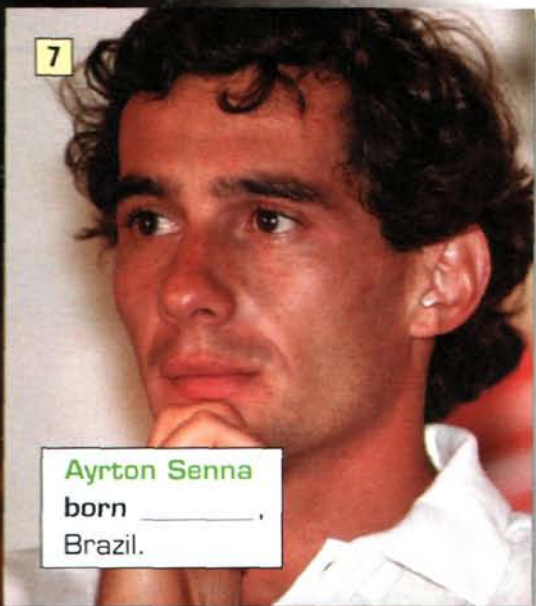
Elvis Presley
born _____,
the US.

6



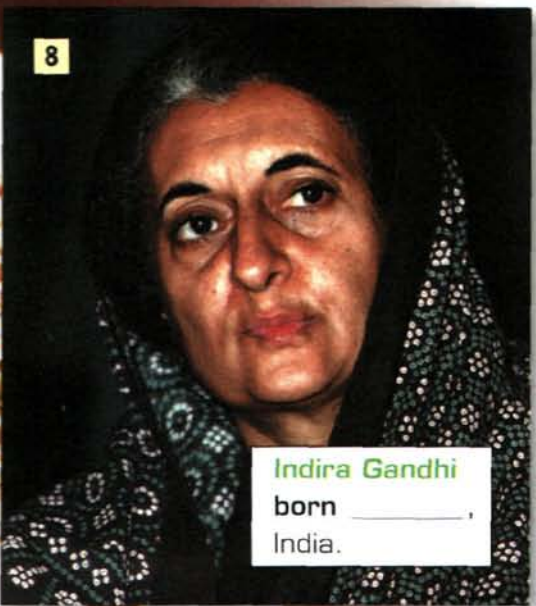
Diana Spencer
born _____,
England.

7



Ayrton Senna
born _____,
Brazil.

8



Indira Gandhi
born _____,
India.

Negatives and pronunciation

4 T 9.9 Listen and repeat.

Shakespeare was a painter.

No, he wasn't. He was a writer.

Shakespeare and Diana were French.

No, they weren't. They were English.

5 Write the correct information.

1 Ayrton Senna was an actor.

No, he _____.

2 Marie Curie was a princess.

No, she _____.

3 Marilyn Monroe and Elvis Presley were Italian.

No, they _____.

4 Beethoven was a scientist.

No, he _____.

5 Leonardo da Vinci and Van Gogh were musicians.

No, they _____.

6 Indira Gandhi was a singer.

No, she _____.

T 9.10 Listen, check, and repeat. Practise the sentences.



/wəz/

1 He was a painter.

/wɒznt/

No, he wasn't.

wasn't = was not

/wə/

2 They were American.

/wɜːnt/

No, they weren't.

weren't = were not

Today and yesterday

6 What is true for you? Tell a partner.

Today is ...

Yesterday was ...

Today I'm ...

Yesterday I was ...

Today the weather is ...

Yesterday the weather was ...

Today my parents are ...

Yesterday my parents were ...

Monday / Tuesday / Wednesday ...

at school / at home / at work ...

hot / cold / wet / lovely / horrible ...

at work / at home ...

Check it

7 Complete the sentences with *was*, *wasn't*, *were*, or *weren't*.

1 Where _____ your mother born?

2 When _____ your parents born?

3 No, my parents _____ both born in 1951. My father _____ born in 1951, and my mother in 1953.

4 Yes, I _____ in New York in 1999.

5 _____ he at home yesterday? No, he _____.

6 _____ you at work yesterday? Yes, we _____.

7 _____ they at school yesterday morning? No, they _____.

VOCABULARY AND READING

Past Simple – irregular verbs

- 1 Match the present and the past forms.
Look at the irregular verb list on p142.

Present

are

is

buy

go

say

see

take

Past

was

were

went

said

bought

took

saw

T 9.11 Listen, check, and repeat.

▶ Grammar Reference 9.2 p125

- 2 Look at the pictures. They tell a story.
Match the sentences and pictures.

- a They bought the painting for 1,400 francs.
- b The man in the market was very upset.
- c They took the painting to an expert in Paris.
- d Three friends went shopping in a market in France.
- e The expert said the painting was worth 500 million francs.
- f They saw a dirty, old painting for sale.





- 3 Read the story. Complete it with an irregular verb from exercise 1.

'We're millionaires!'

Florence Bayes in Paris

In August 1999 three friends, Jacques Proust, Guy Fadat, and François Leclerc, were on holiday in the town of Laraque in France. On Sunday they _____ shopping in the market and they _____ a dirty, old painting of the Virgin Mary. They _____ it for 1,400 francs and they _____ it to Paris. In Paris, an expert said that the painting was by Leonardo da Vinci and it _____ worth 500,000,000 francs. The man in Laraque market _____: 'I was happy to sell the painting but now I'm very upset. I don't want to think about it!'

T 9.12 Listen and check.

Read the story to a partner.

- 4 Look at the pictures only and tell the story to a partner.