

# PRACTICE

## What would you like?

1 Your friend is at your house. Make him/her feel at home! Use the ideas.

- a drink
- a cup of coffee
- a sandwich
- some cake
- listen to music
- play cards
- watch a video
- play a computer game

Would you like a drink?

Yes, please. / No thanks.

What would you like?

An orange juice, please.


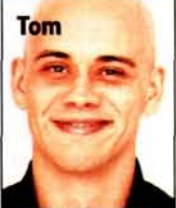

Would you like to listen to music?

That's a good idea!



## It's my birthday!

2 **T 12.5** Listen to these people. It's their birthday soon. Complete the chart.

|  | What would she/he like? | What would she/he like to do in the evening? |
|--|-------------------------|--|
| <b>Suzanne</b><br> |                         |  |
| <b>Tom</b><br>     |                         |  |
| <b>Alice</b><br>   |                         |  |

3 It's *your* birthday soon! Ask and answer the questions with a partner.

What would you like?

I'd like a CD.

I'd like a new car!

What would you like to do on your birthday?

I'd like to go out for a meal.

I'd like to have a party.



## Talking about you

4 Work with a partner. Ask and answer the questions.

- Do you like travelling?
- Where do you like going?
- Where would you like to go next?
- Would you like to live in another country?
- Would you like to live in the United States?
- Do you like learning English?
- Would you like to learn more languages?

Why?/Why not?

*Do you like travelling?*

*Yes, I do./No, I don't.*

*Where would you like to go next?*

*I'd like to go to Turkey.*

### GRAMMAR SPOT

1 We use *like* to talk about always.

*I like coffee. I don't like tea. I like swimming.*

2 We use *'d like* to talk about now or a time in the future.

*I'd like a coffee please. I'd like to go to Mexico next year.*

▶▶ Grammar Reference 12.2 p126

## Listening and pronunciation

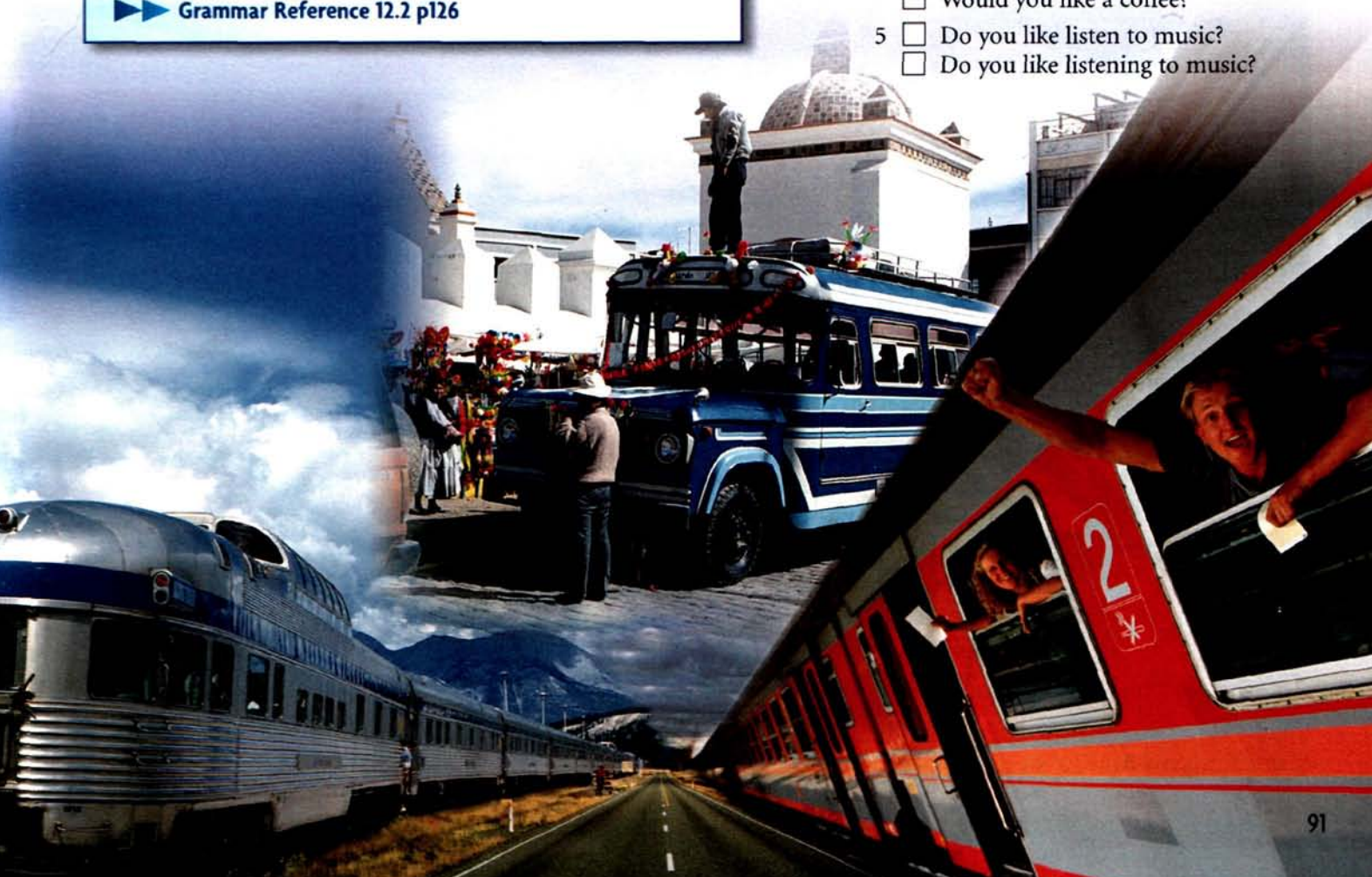
5 T 12.6 Tick (✓) the sentence you hear.

- ☐ Would you like a Coke?  
☐ Do you like Coke?
- ☐ I like orange juice.  
☐ I'd like an orange juice.
- ☐ We like going for walks.  
☐ We'd like to go for a walk.
- ☐ What do you like doing at the weekend?  
☐ What would you like to do this weekend?
- ☐ We'd like a new car.  
☐ We like our new car.

### Check it

6 Tick (✓) the correct sentence.

- ☐ I like to go home now, please.  
☐ I'd like to go home now, please.
- ☐ What would you like to do?  
☐ What would you like do?
- ☐ I like swimming.  
☐ I'd like swimming.
- ☐ You like a coffee?  
☐ Would you like a coffee?
- ☐ Do you like listen to music?  
☐ Do you like listening to music?





# VOCABULARY AND SPEAKING

## In a restaurant

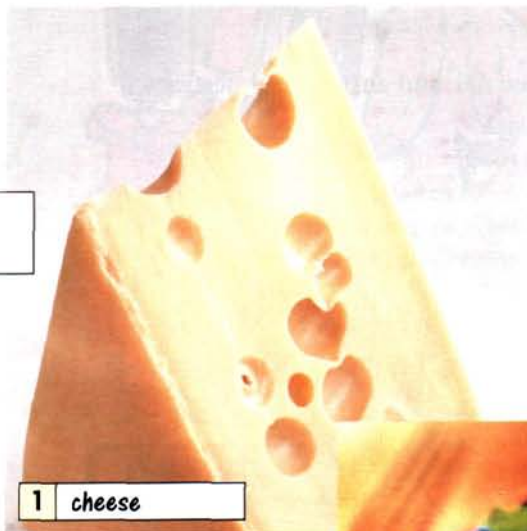
1 Match the food and photos. Write the words.

|            |         |       |               |       |
|------------|---------|-------|---------------|-------|
| fish       | cheese  | salad | mineral water | soup  |
| vegetables | chicken | fries | tomato        | fruit |

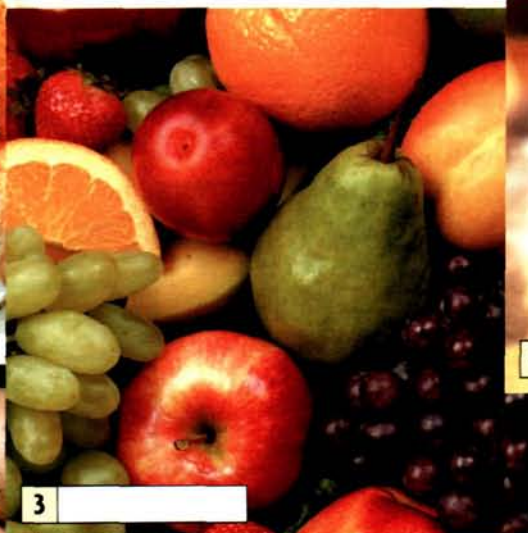
**T 12.7** Listen and repeat.



2



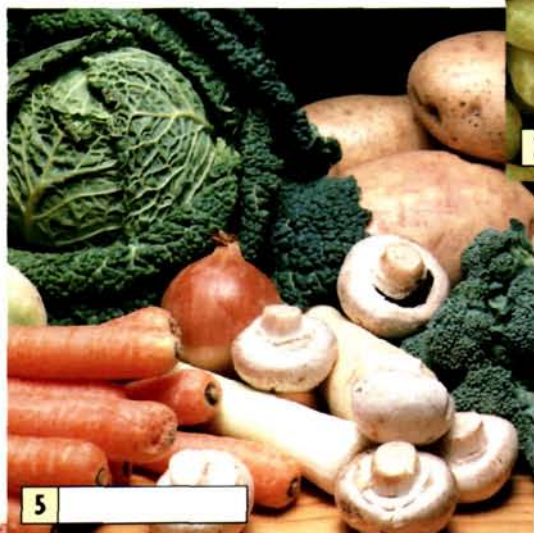
1 cheese



3



4



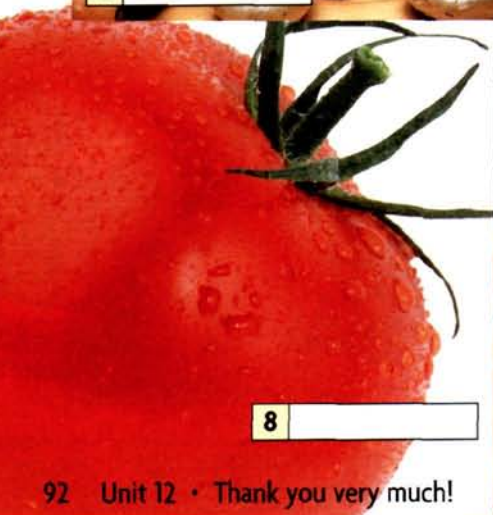
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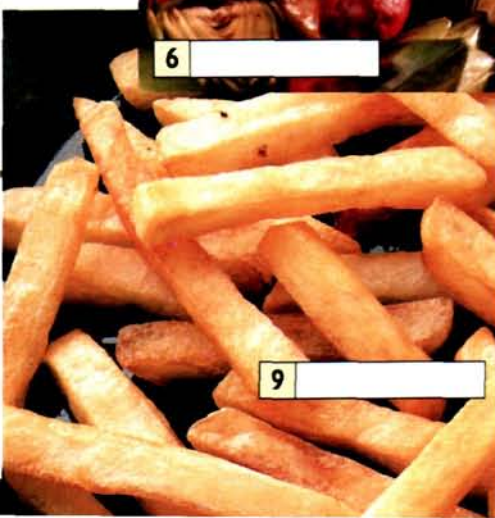
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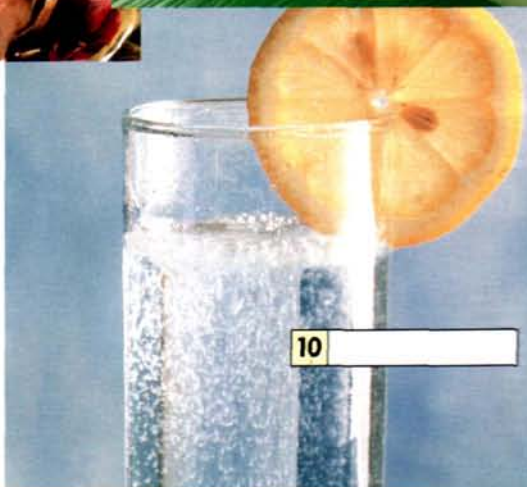
7



8



9



10



2 Complete the menu with the words.

beer

roast chicken

cheese

tomato soup

apple pie and cream

mixed salad

mineral water

cheeseburger



To start

seafood cocktail

tomato soup

Burgers

hamburger, salad and fries

\_\_\_\_\_, salad and fries

Sandwiches

ham

chicken

\_\_\_\_\_

Meat

steak and fries

\_\_\_\_\_ and salad

Side orders

fries

\_\_\_\_\_

Desserts

ice-cream

chocolate cake

\_\_\_\_\_

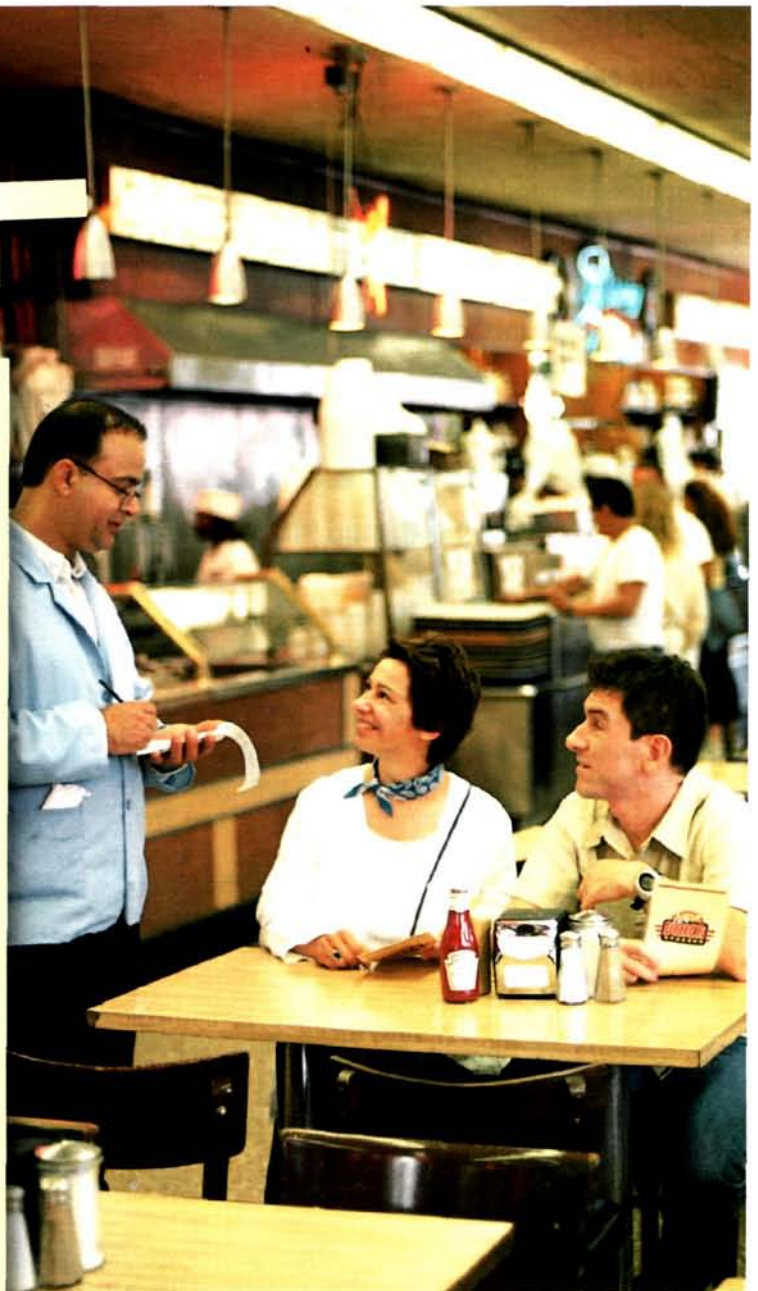
To drink

wine

orange juice

\_\_\_\_\_

\_\_\_\_\_



3 **T 12.8** Listen to Renate and Paul ordering a meal in Joe's Diner. Who says these things? Write W, R, or P.

W = the waiter R = Renate P = Paul

- ☒ Renate, what would you like to start?
- ☐ Can I have the tomato soup, please?
- ☐ And I'd like the seafood cocktail.
- ☐ Can I have the steak, please?
- ☐ How would you like it cooked?
- ☐ What would you like to drink?
- ☐ And we'd like a bottle of mineral water, too.
- ☐ Delicious, thank you.

4 Look at the tapescript on p119. Practise the conversation in groups of three.

5 Have more conversations in Joe's Diner. Use the menu.



## READING

### She only eats junk food

- 1 Look at the words.  
What food is good for you?
- 2 What's your favourite food?  
Tell the class.



- 3 Read the newspaper article. What's unusual about Mary Alston?

## BURGER QUEEN

**She's 109 years old, and she only eats junk food.**

Yesterday was Mary Alston's birthday. She is 109 years old, and she is one of the oldest people in the world. And she only eats junk food.

Mrs Alston had a party with six generations of her family. Her daughter, Jenny Morgan, who is 85, said, 'My mother loves chocolate, and eats only popcorn, pizzas, and burgers. She never eats fresh food. She says she doesn't like it.'

Mrs Alston lives in Harrisburg, Pennsylvania. She was born on a farm in Pennsylvania, and worked as a teacher. In 1915 she married James Henry Alston. He died in 1983.

Her granddaughter, Annie, who is 65, said, 'Grandma gets up every day at six o'clock, and goes to the hairdresser every Friday.'

Annie asked her grandmother what she wanted to eat on her birthday. Mary said, 'I'd like a cheeseburger and fries!'



- 4 Match the questions and answers. Complete the sentences.

| Questions                                 | Answers                               |
|---|---------------------------------------|
| 1 When was Mary Alston's birthday?        | a She was _____ teacher.              |
| 2 _____ she have a party?                 | b She gets up at six o'clock.         |
| 3 Does she eat fresh food?                | c It <u>was</u> yesterday.            |
| 4 What _____ she eat?                     | d 'I _____ a cheeseburger and fries!' |
| 5 What was her job?                       | e Yes, she did.                       |
| 6 _____ was she born?                     | f She _____ to the hairdresser.       |
| 7 When did she marry?                     | g Popcorn, pizza, and burgers.        |
| 8 What time does she _____ up?            | h No, she _____.                      |
| 9 Where does she go every Friday?         | i On a farm in Pennsylvania.          |
| 10 What did she say to her granddaughter? | j She married _____ 1915.             |

**T 12.9** Listen and check. Practise the questions and answers with a partner.



# EVERYDAY ENGLISH

## Going shopping

1 **T 12.10** Listen to the conversations in different places. Use the words to complete the conversations.



In the street

- 1 A Excuse me! Where can I buy a film can film a Where I buy  
for my camera?  
B In a chemist.  
A \_\_\_\_\_? there a Is chemist here near  
B Yes, two hundred metres from  
here, \_\_\_\_\_. bank the to next



In a clothes shop

- 2 C Can I help you?  
A \_\_\_\_\_. I'm just thanks No,  
looking.  
3 A Excuse me! \_\_\_\_\_ have shirt Do you this  
in a medium?  
C No, I'm sorry. \_\_\_\_\_ all we That's have  
4 A \_\_\_\_\_ a pair of try like to I'd on  
jeans, please.  
C Sure. \_\_\_\_\_? are size What you  
A I think I'm a forty.  
C Fine. The changing rooms are  
over there.



At the market

- 5 D Yes, madam. \_\_\_\_\_? like you would What  
A \_\_\_\_\_ potatoes, kilo a like I'd of  
please.  
D Anything else?  
A \_\_\_\_\_, thanks. that's No, all  
How much is that?



In a newsagent

- 6 A Excuse me! \_\_\_\_\_ Spanish sell Do you  
newspapers?  
E \_\_\_\_\_, we don't. sorry No, I'm  
A Where \_\_\_\_\_? them buy can I  
E Try the railway station.

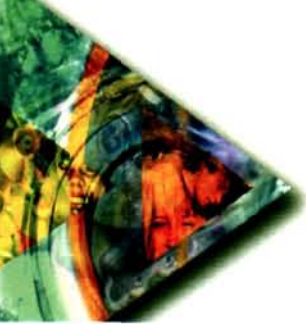
2 Work with a partner. Have similar conversations. You want these things.

### Student A

- a birthday card
- this jumper (small/medium/large)
- apples
- pens

### Student B

- a phone card
- this T-shirt (small/medium/large)
- tomatoes
- computer magazines



# 13

## Here and now

Colours and clothes · Present Continuous · Questions and negatives · What's the matter?

### STARTER



1 Look at the pictures of George and Sadie. Find the colours.

George



Sadie



black  
white  
red  
blue  
green  
grey  
yellow  
brown

2 Complete the sentences with the colours.

- 1 George's jacket is **black**. Sadie's jacket is \_\_\_\_\_.
- 2 His trousers are \_\_\_\_\_. Her trousers are \_\_\_\_\_.
- 3 Her shirt is \_\_\_\_\_. His shirt is \_\_\_\_\_.
- 4 Her shoes are \_\_\_\_\_. His shoes are \_\_\_\_\_.

**T 13.1** Listen and check. Practise the sentences.

3 What colours are your clothes today?



# WORK AND HOLIDAYS

## Present Continuous

- 1 Read about George's job. Complete the text with the verbs.

goes has ~~works~~ reads enjoys starts leaves wears

**George** works in a bank. He work at 9.00 and he work at 5.30. He always wears a black jacket and grey trousers. He enjoys lunch at 1.00. He sometimes goes to the park and reads his newspaper. He leaves his job.

- 2 **T 13.2** Listen and read about George on holiday.



**Now** George is on holiday in Thailand with his wife. He's wearing a white T-shirt. His wife is reading a book. They're having lunch. 'We're having a great holiday,' says George.

- 3 **T 13.3** Listen and repeat.

He's wearing a T-shirt. She's reading a book.  
They're having lunch. We're having a great holiday.

- 4 Make true sentences about George's holiday.

|             |     |                         |
|-------------|-----|-------------------------|
| George      |     | swimming.               |
| His wife    |     | reading the menu.       |
| Four people | is  | playing tennis.         |
| Two people  | are | enjoying our holiday.   |
| We          |     | having lunch.           |
| They        |     | wearing a blue T-shirt. |

## GRAMMAR SPOT

- George is **wearing** a white T-shirt.  
He's **having** lunch.  
These sentences say what George is doing **now**. This is the Present Continuous tense.
- We make the Present Continuous with **am/are/is + verb + -ing**.
- Complete the sentences. Use the verbs.  
I **am studying** English. (study)  
You **are wearing** jeans. (wear)  
She **is reading** a book. (read)  
We **are working** in class. (work)  
They **are having** lunch. (have)

▶ Grammar Reference 13.1 p127

## PRACTICE

### Speaking

- 1 Work with a partner. What are these people doing?

He's cooking.



- 2 **T 13.4** Listen and check.

- 2 Think of actions you can mime to your partner. Can your partner guess what you are doing?

You're playing tennis.

You're cooking.

Yes, I'm making a cake.



# I'M WORKING

## Questions and negatives

1 **T 13.5** Read and listen to a radio interview with the model, Sadie.



**Radio Milano 105.9FM**  
transcript

**Parliamone** 14.05 pm 05|02 [I – Interviewer, S – Sadie]

- I What are you doing here in Milan, Sadie?  
S I'm working. There is a big fashion show here.  
I Are you staying in a hotel?  
S No, I'm not. I'm staying with friends.  
I Are you having a good time in Milan?  
S Yes, I am. I'm enjoying it very much.  
I Now Sadie, tell the listeners. What are you wearing now?  
S I'm not wearing anything special! I'm just wearing jeans and a T-shirt.  
I Thank you, Sadie. It was nice to talk to you.  
S Thank you.

2 Ask and answer the questions with *she*.

- 1 What ... doing in Milan?
- 2 Where ... staying?
- 3 ... having a good time?
- 4 What ... wearing?

What's she doing in Milan?

She's working.

### GRAMMAR SPOT

#### Present Continuous

##### 1 Questions

What are you wearing?  
Where's she staying?

##### 2 Negatives

I'm not staying in a hotel.  
He isn't working.  
We aren't having breakfast.

##### 3 Short answers

Are they having a good time? Yes, they are.  
Are you working? No, I'm not.

► Grammar Reference 13.2 and 13.3 p127



# PRACTICE

## Asking questions

1 Look at the answers. Write the questions. Use the verbs.



2 Write the questions.

- 1 you/wear/a new jumper ?
- 2 we/learn/Chinese?
- 3 we/sit/in our classroom?
- 4 you/wear/new shoes?
- 5 the teacher/wear/blue trousers?
- 6 it/rain?
- 7 all the students/speak/English?
- 8 you/learn/a lot of English?

Stand up. Ask and answer the questions.

*Are you wearing a new jumper?*

*Yes, I am.*

*Are we learning Chinese?*

*No, we aren't. We're learning English.*

## Check it

3 Tick (✓) the correct sentence.

- 1 ☐ I'm wear a blue shirt today.  
☐ I'm wearing a blue shirt today.
- 2 ☐ Where are you going?  
☐ Where you going?
- 3 ☐ Peter no working this week.  
☐ Peter isn't working this week.
- 4 ☐ That's Peter over there. He talks to the teacher.  
☐ That's Peter over there. He's talking to the teacher.
- 5 ☐ Heidi is German. She comes from Berlin.  
☐ Heidi is German. She's coming from Berlin.

**T 13.6** Listen and check.