

READING AND SPEAKING

Today's different

- 1 What do you usually do on Saturday?
On your birthday? On Christmas Day?
On Sunday evening?
- 2 Read one of the texts. Match a photograph 1–4 with your text.
- 3 Answer the questions about your text.
 - 1 What does he/she usually do on this day?
 - 2 Why is today different?
 - 3 What is he/she doing?
 - 4 What happened this morning?
 - 5 What is he/she wearing?
 - 6 What are the people in the photographs doing?
- 4 Work in groups of four. Tell the others about your person. Use your answers in exercise 3.

A photo of me

Bring a photograph of you to class. Say ...

- where you are.
- what you're doing.
- who you're with.
- what you're wearing.

Isabel

‘On **Saturday mornings** I usually get up late and do the housework. Then I meet some friends in town for lunch, and go shopping in the afternoon.’

But this Saturday is different! This morning Isabel got up early because today she's getting married. She's in church with all her family and friends. She's wearing a white dress, and her husband is standing next to her.



Leo

‘On **my birthday** I sometimes go out with friends, or I go out to a restaurant with my family. My Mum usually makes me a birthday cake.’

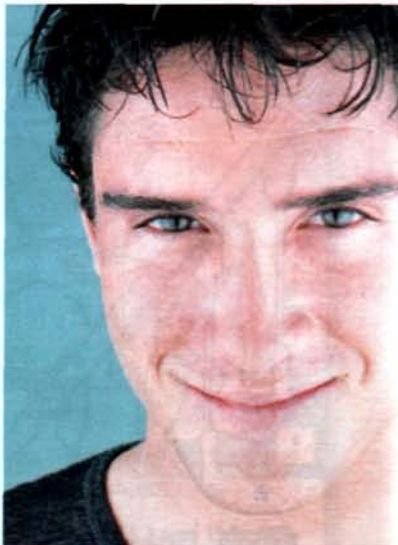
But this birthday is different! It's Leo's eighteenth birthday, so now he's an adult. This morning he got a lot of presents. Now he's having a big party with all his friends. They're dancing and drinking beer. Leo's wearing a blue jumper.



Mark

‘On **Christmas Day** we usually all go to my parents' house. We open our presents, then have a big lunch at about 2.00 in the afternoon.’

But this Christmas is different! Mark and his wife are in Australia. They're visiting friends. This morning they went to church, and now they're having a barbecue next to the swimming pool. It's hot and they're wearing swimsuits.



Becca



“I usually hate Sunday evenings because I don't like Mondays. I do my homework and get ready for school.”

But this Sunday evening is different! Becca's getting ready to go on a skiing holiday tomorrow. This morning she went to a friend's house, then she had lunch with her grandparents. Now she's packing her bags. She's trying on her ski clothes. She's enjoying this Sunday evening.



VOCABULARY AND SPEAKING

Clothes

1 Match the clothes and the photos. Write the words.

| | | | | |
|----------|---------|----------|---------|---------------------|
| a shirt | boots | a skirt | shorts | a jumper |
| shoes | sandals | trousers | a dress | a jacket |
| trainers | a coat | a hat | a tie | socks |

T 13.7 Listen and repeat. Which two items of clothing are only for women?

2 Say what the people are wearing.

She's wearing a red and black skirt and a grey jumper.



- 3 Stand back to back with another student. Ask questions to find out what he/she is wearing.

Are you wearing jeans?

No, I'm not.

Are you wearing trousers?

Yes, I am.

Are they black?

Yes, they are.

- 4 Practise with a partner. Ask and answer the questions.

- What are your favourite colours?
- What are your favourite clothes?
- What do you wear during the week?
- What about at the weekend?

- 5 **T 13.8** Listen and complete the sentences with these words.

eyes short brown fair

- 1 She has long, _____ hair.
- 2 He has _____, black hair.
- 3 She has blue _____.
- 4 He has _____ eyes.

- 6 Describe a person in the room, but don't say who it is. Can the other students guess who it is?

She has brown hair and brown eyes.
She's wearing ..., and she's sitting ...

EVERYDAY ENGLISH

What's the matter?

- 1 What's the matter with the people? Complete the sentences with these words.

tired hungry thirsty ~~cold~~ hot bored



1 She's cold.



2 He's



3 They're



4 He's



5 They're



6 She's

T 13.9 Listen and repeat.

- 2 **T 13.10** Listen to the conversation. Practise with a partner.

A What's the matter?

B I'm tired and thirsty.

A Why don't you have a cup of tea?

B That's a good idea.

- 3 Have similar conversations. Use the words from exercise 1 and these ideas.

- go to bed early
- have a cold drink
- sit down and relax
- put on a jumper
- go for a swim
- go to the cinema
- have a sandwich
- watch a video
- have a shower



14

It's time to go!

Present Continuous for future · Question word revision · Transport and travel · Going sightseeing

STARTER

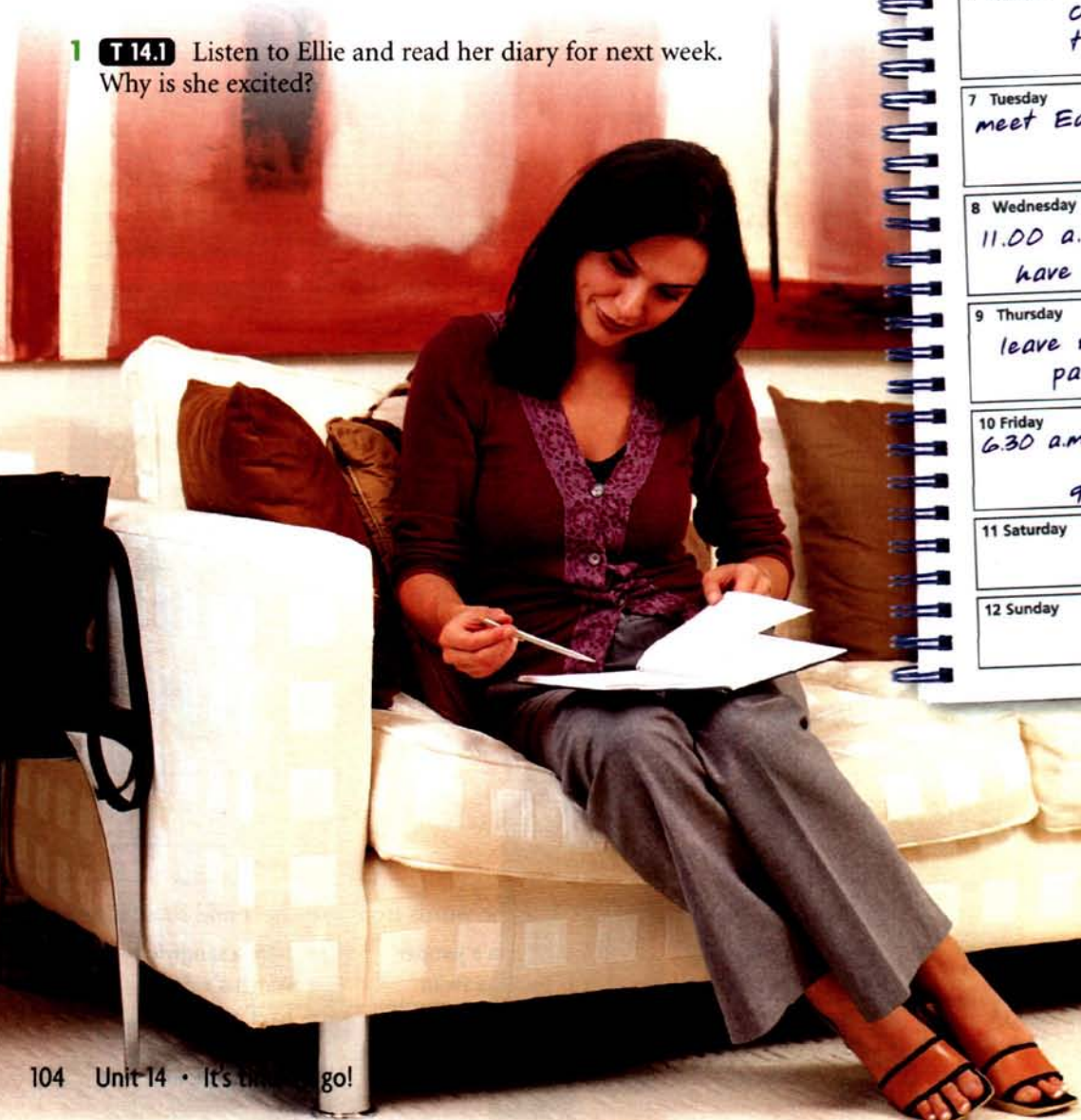


- 1 What year is it? What year is it next year?
What month is it? What month is it next month?
What day is it today? What day is it tomorrow?
- 2 Say the months of the year and the days of the week round the class.

HOLIDAY PLANS

Present Continuous for future

T 14.1 Listen to Ellie and read her diary for next week.
Why is she excited?



APRIL

| | |
|-------------|--|
| 6 Monday | collect tickets from the travel agent |
| 7 Tuesday | meet Ed and Lucy after work go shopping |
| 8 Wednesday | 11.00 a.m. see the doctor have lunch with mum |
| 9 Thursday | leave work early pack bags |
| 10 Friday | 6.30 a.m. go by taxi to the airport meet Ed and Lucy 9.30 a.m. fly to Mexico |
| 11 Saturday | |
| 12 Sunday | |

| APRIL | | | | | | |
|-------|----|----|----|----|----|----|
| M | T | W | T | F | S | S |
| | | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | | | |

2 Complete the sentences about Ellie.

- 1 On Monday she's collecting her tickets from the travel agent.
- 2 On Tuesday she's meeting Ed and Lucy after _____ and they're going _____.
- 3 On Wednesday she's seeing the _____ at 11 o'clock, then she's _____ lunch with her mother.
- 4 On Thursday she's _____ work early and she's _____ her bags.
- 5 On Friday at 6.30 in the morning she's going by _____ to the airport and she's _____ Ed and Lucy there. At 9.30 they're _____ to Mexico.

GRAMMAR SPOT

- 1 The Present Continuous can express future plans.
I'm going to Mexico next week.
She's seeing the doctor on Wednesday.
We're leaving next Friday.
- 2 We often say when (this afternoon, tomorrow, on Saturday, ...) with the Present Continuous. Underline the time expressions in Grammar Spot 1.

► Grammar Reference 14.1 p127

Questions

- 3 **T 14.2** Listen and repeat the question and answer.

What's she doing on Monday?
She's collecting her tickets.

Ask and answer more questions about Ellie's week. Work with a partner.

What's she doing on Tuesday?

She's ...

- 4 Write your diary for the next four days. Ask and answer questions with a partner.

What are you doing tomorrow?

*I'm meeting my friends.
What are you doing?*

- 5 Look at the picture. It's Monday morning. Ellie's at work. What is she doing? Complete the conversation with the question words.



~~what~~ when where how who why

- A What are you doing?
E I'm reading about Mexico.
A _____?
E Because I'm going there on holiday soon.
A Oh lovely! _____ are you leaving?
E We're leaving next Friday.
A _____ are you going with?
E My friends Ed and Lucy.
A _____ are you travelling?
E We're travelling by plane to Mexico City, then by bus and train around the country.
A _____ are you staying?
E We're staying in small hotels and hostels.
A You're so lucky! Have a good time!
E Thanks very much.

T 14.3 Listen and check. Practise with a partner.

GRAMMAR SPOT

- 1 Make the question form with *When* and *I / you / he / she / we / they*.
When am I leaving? When are you leaving? When is he ...?
- 2 The Present Continuous can express present and future. Which sentence is about now? Which sentence is about the future?
I'm reading about Mexico. I'm leaving next Friday.

► Grammar Reference 14.1 p127

PRACTICE

Listening and speaking

1 Look at the chart about Marco's holiday plans. Write the questions.

Where is he going?

Why is he going there?

When ... ?

T 14.4 Listen and check the questions. Complete the chart about Marco's holiday plans.

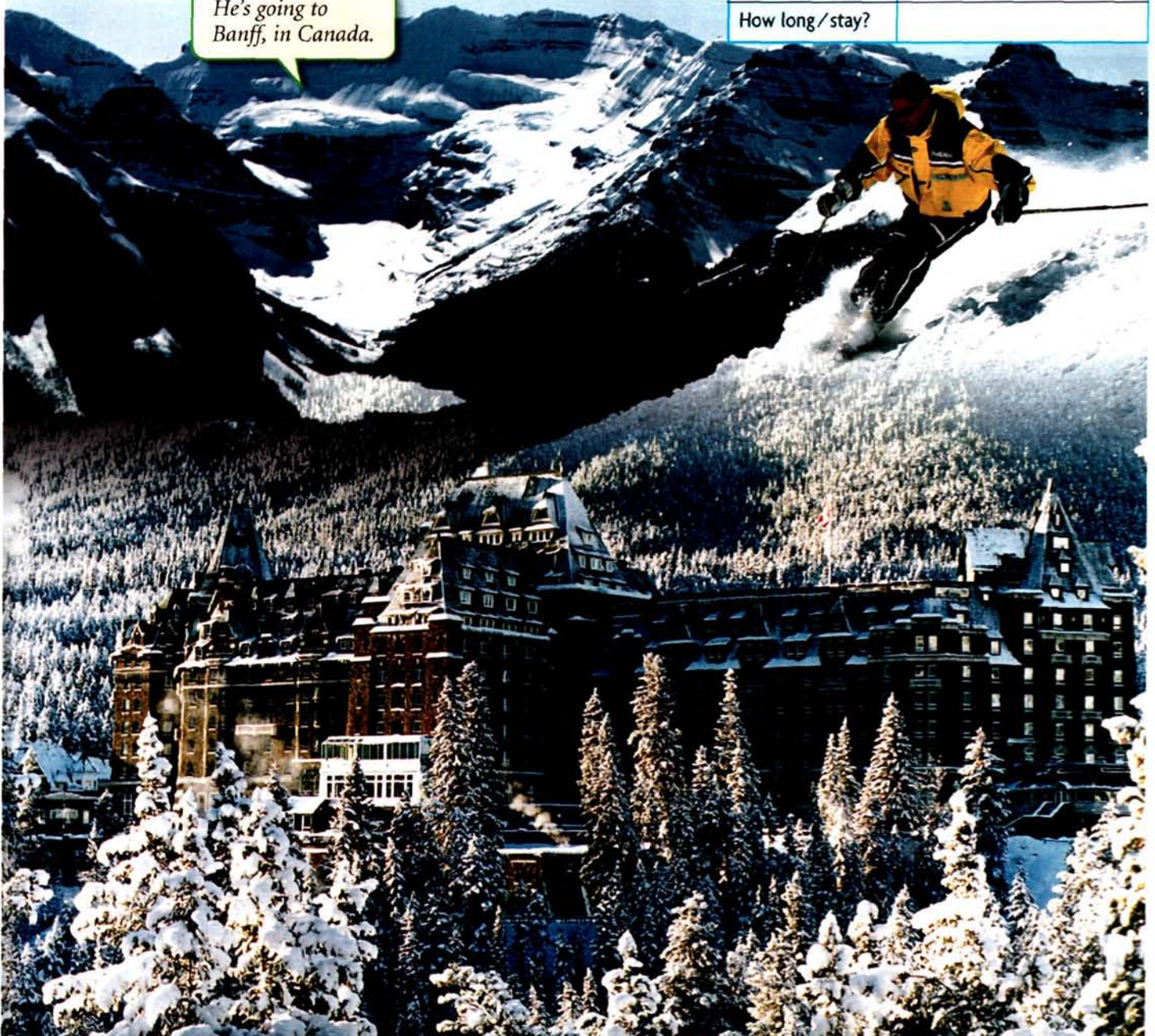
2 Ask and answer the questions about Marco with a partner.

Where's he going?

He's going to
Banff, in Canada.

Marco

| | |
|------------------|---------------------|
| Where / go? | Banff, Canada |
| Why / go? | to go skiing |
| When / leave? | |
| How / travel? | |
| Where / stay? | Banff Springs Hotel |
| How long / stay? | |



- 3 Look at the pictures. Where are the people going on holiday, do you think?



Work with a partner.

Student A Look at p139. Read about Rachel and Lara's holiday plans.

Student B Look at p140. Read about Didier's holiday plans.

Ask and answer the questions to complete your chart.

- 4 Ask and answer the questions about you.

Where are you going for your next holiday?

To England.

Why are you going there?

Because I want to practise my English.

Tell the class about your partner.

Juan is going to England because he wants to practise his English. He's ...

Talking about you

- 5 Read the sentences about yesterday and ask a question about tomorrow.

Yesterday

- 1 I got up early.
- 2 I went swimming.
- 3 I walked to work.
- 4 I had lunch in my office.
- 5 I left work late.
- 6 I met a friend.
- 7 We had dinner in a restaurant.

Tomorrow

Are you getting up early tomorrow?
Are you going ... ?

T 14.5 Listen, check, and repeat. Practise the intonation in the questions.

- 6 Write what you did yesterday. Tell a partner. Ask and answer questions about tomorrow.

I went to my English class.

Are you going to your English class tomorrow?

No, I'm not. I'm ...

Check it

- 7 Tick (✓) the correct sentence.

- 1 ☐ I'm leaving tomorrow.
☐ I leaving tomorrow.
- 2 ☐ We go to the cinema this evening.
☐ We're going to the cinema this evening.
- 3 ☐ Where they go on holiday?
☐ Where are they going on holiday?
- 4 ☐ Where are you doing on Saturday evening?
☐ What are you doing on Saturday evening?
- 5 ☐ What do you do tomorrow?
☐ What are you doing tomorrow?

READING

An amazing journey

- 1 Can you drive? Do you like driving? What is your favourite car?
- 2 Look at the photograph and the map. Who are the people? How old is their car? What kind of car is it? Where did their journey start and finish?
- 3 Read about John Pollard's car. Are the sentences true (✓) or false (✗)? Correct the false (✗) sentences.

- 1 John Pollard bought a VW. ✗ *He didn't buy a VW. He bought a Mini.*
- 2 He bought it in 1964. ✓
- 3 He bought the Mini when he was a student.
- 4 He paid £250,000 for it.
- 5 He went to Russia three times in his old Mini.
- 6 He married, then he went to Australia.
- 7 John and his wife stayed in Australia because they had no money.
- 8 They're buying a new Mini soon.
- 9 They're returning to Australia by ship.
- 10 The Mini isn't staying in England.

- 4 Complete the interview with John.

I This is an amazing car, John. When did you buy it?

JP _____, when I was a student.

I And how much did it cost?

JP _____.

I Why did you buy it?

JP Because I _____ to travel. In 1966 _____ Moscow, Finland, and the Arctic Circle.

I Does your wife like the Mini?

JP Oh, yes. She loves it. We _____ in 1967 and we _____ Australia via India. We stayed in Australia _____ years.

I When did you come back to England?

JP _____.

I Are you going back to Australia?

JP Yes, we are. We _____ next month.

I Are you leaving the Mini in England?

JP No we aren't. The Mini _____ by ship.

T 14.6 Listen and check. Practise the conversation in pairs.

To Aust



IN 1964 John Pollard bought a new car. It was a Mini, and it cost just £505. 250,000 miles later he is still driving it. Mr Pollard, 59, said: 'I bought the car when I was a student. I wanted to travel. In 1966 I drove to

ralia and back in a Mini



JOHN AND CARYS POLLARD with their 1964 Mini car. 250,000 miles and still going strong.

Moscow, Finland, and the Arctic Circle. I married in 1967 and then my wife and I drove the Mini to Australia via India. I found a job in Sydney, and we stayed in Australia for 30 years. We used the Mini all the time. Last month we came back

to England to visit our families and of course, we came in the Mini. We drove via Kuala Lumpur, Bangkok, Tibet and China, Mongolia, and Russia.'

Mr and Mrs Pollard love their old Mini and don't want to sell it and buy a

new one. 'Next month we're returning to Australia but we are not driving, we are travelling by plane. The Mini is travelling by ship. We decided to give it a rest for the return journey because it is very old and tired.'