## the THIRD edition

# Headway 

## Upper-Intermediate Student's Book

Liz and John Soars

## CONTENTS

| UNIT | LANGUAGE FOCUS | VOCABULARY | READING |
| :---: | :---: | :---: | :---: |
| 1 No place like home p6 | The tense system <br> Simple, continuous, perfect <br> Active and passive p8 <br> Spoken English <br> Informal language <br> Been here two days. <br> It's kind of boring. p8 | Compound words lifestyle, home town, house-proud pl3 | A home from home - two people describe their experiences of living abroad (jigsaw) plo |
| 2 Been there, done that! pl6 | Present Perfect <br> He's been to Vietnam. <br> He's been staying in hostels. <br> Simple and continuous <br> He works for IBM. <br> I'm working with Jim. pl8 <br> Spoken English <br> Being imprecise <br> and stuff like that <br> sort of <br> Fillers <br> I mean like four in the morning. p24 | Hot verbs - make, do make way, do damage I could do with a cup of tea. He made up the whole story. p23 | 'Paradise Lost' - how tourism is destroying the object of its affection pl9 |
| 3 What a story! p26 | Narrative tenses <br> Past Simple, Past Continuous, Past Perfect <br> active and passive p26 <br> Spoken English <br> News and responses <br> Did you read that story about ...? <br> You're kidding! <br> I don't get it. p28 <br> The use of like <br> It was like really out of the ordinary. p32 | Books and films <br> It's a thriller set in New York. Has it been made into a film? It starred Johnny Depp. p29 | 'Jane Austen - one of the world's most downloaded authors' p30 |
| Stop and check 1 Teacher's Book plso |  |  |  |
| 4 Nothing but the truth p34 | Questions and negatives <br> Who gave you that? <br> Haven't I told you before? <br> Who with? <br> I don't think you're right. <br> I hope not. p35 <br> Spoken English <br> The question How come? <br> How come you don't eat meat? p36 | Prefixes disbelief, incredible, improbable Antonyms in context successful/failure generous/meanness p42 | 'Diana and Elvis shot JFK!' - three of the world's most popular conspiracy theories (jigsaw) p38 |
| 5 An eye to the future p44 | Future forms wilh going to, shall is staying leaves will be doing will have done p45 Spoken English The word thing How are things? The thing is, ... p49 | Hot verbs - take, put take years to do sth put pressure on sb Take your time. The shop takes on extra staff. Put your cigarette out. p51 | 'Today's teenagers are just fine' - young people who have already achieved a great deal in their lives p48 |
| $6 \underset{\text { p54 }}{\text { Making it big }}$ | Expressions of quantity <br> a few, a little, plenty of, hardly any p55 <br> Spoken English <br> Informal expressions of quantity <br> loads of, masses of p56 | Words with variable stress 'export and ex'port re'fuse and 'refuse p60 | A profile of two famous brands - Starbucks and Apple Macintosh (jigsaw) p58 |

Stop and check 2 Teather's Book pl53

| LISTENING | SPEAKING | EVERYDAY ENGLISH | WRITING |
| :---: | :---: | :---: | :---: |
| 'Things I miss from home' people describe what they miss when they travel abroad pl4 | Exchanging information about people who live abroad p10 Discussion - the pros and cons of living abroad p11 | Social expressions Great to see you! Don't I know you from somewhere? pl5 | Applying for a job ACV and a covering letter p |
| An interview with Tashi Wheeler about her travels as a child with her parents, who founded the Lonely Planet guides p24 | Information gap and roleplay - Tony and Maureen Wheeler pl8 <br> Dreams come true - things to do before you die p22 | Exclamations <br> Wow! That's unbelievable! <br> How amazing! What a brilliant idea! What rubbish! p25 | Informal letters Correcting mistakes pl 12 |


| The money jigsaw - a news item <br> from the BBC's Radio 4 Today <br> programme p32 | Retelling a news story <br> Responding to a news story p28 | Showing interest and surprise <br> Echo questions |
| :---: | :--- | :--- |
|  | Talking bout your favourite | A new job? |
|  | book or film p29 | Reply questions |
|  |  | She works in a castle.' 'Does |
| she?' p33 |  |  |

Narrative writing 1
Using adverbs in narratives
I used to go skiing frequently in winter. pl13
'My most memorable lie!' people confess to untruths p37

Discussion - good and bad lies p37 Exchanging information about conspiracy theories p38

Being polite
I'm sorry to bother you.
Could you possibly change a
ten-pound note? p43

Linking ideas
Conjunctions
whenever, so that, even though
p114

Arranging to meet - three friends decide a time and a place to get together (jigsaw) p52

Future possibilities in your life p47
Exchanging information about people arranging to meet p52

Telephone conversations
Beginning a call
Ending a call
Roleplay p53

Writing emails
Emailing friends
Sorry, can't make next Sat. pl 15

Radio advertisements - what's the product? What's the selling point? p57

## A lifestyle survey p56

Writing an advert p57
Exchanging information about famous brands p58 Opening a restaurant p60

## Business expressions

Bear with me.
I'll email the information as an attachment.
Numbers, fractions, decimals, dates, time, phone numbers, sports scores p61

## A consumer survey

Report witing
FAO: The Managing Director pl16

| UNIT | LANGUAGE FOCUS | VOCABULARY | READING |
| :---: | :---: | :---: | :---: |
| 7 Getting on together p62 | Modals and related verbs 1 able to, manage to, bound to, supposed to, allowed to 662 <br> Spoken English <br> Declarative questions <br> Your father arranged your marriage? <br> Questions expressing surprise <br> You paid how much? p65 | Hot verb - get We get on well. get angry, get in touch, get out of doing the washing-up p68 | 'Meet the Kippers' - an article about grown-up children who won't leave home p66 |
| - 8 Going to extremes p70 | Relative clauses <br> that, who, what, whose, which p70 <br> Participles <br> the woman standing next to him <br> a game played by four people p 71 <br> Spoken English <br> Adding a comment with which I bought an umbrella, which was just as well. p73 | Adverb collocations <br> Adverbs and adjectives very cold, absolutely freezing, quite nice p76 | 'Chukotka, the coldest place on earth' - an article about a remote territory of Russia p74 |
| 9 Things ain't what they used to be! <br> p78 | Expressing habit <br> He's always borrowing my things. She'll spend hours staring into space. My dad would read me a story. He used to work hard, but now he's retired. p78 <br> be used to doing <br> He's a builder. He's used to working hard. 778 <br> Spoken English <br> Intensifying compounds <br> scared stiff, dead ensy p81 | Homonyms fine, match, book Homophones /wes/ - where or wear? /nouz - knows or nose? p84 | 'People and their money' - an article about three very different people and what money means to them p82 |
| Stop and check 3 Teacher's Book pl55 |  |  |  |
| 10 Risking life and limb p86 | Modal auxiliary verbs 2 could have been might have dome shouldn't have gone needn't have bought p87 Spoken English Expressions with modal verbs You might as well. I couldn't help it. p89 | Synonyms <br> The story of Jim and the lion buddies/friends delicious/tasty p92 | 'How the West was won' - the story of settlers in nineteenth-century America p90 |
| 11 In your dreams p94 | Hypothesizing <br> I wish I knew the answer. <br> I'd rather they hadn't come. <br> If only I'd told the truth! p95 <br> Spoken English <br> Expressions with if <br> If all goes well ... <br> If the worst comes to the worst p96 | Word pairs ups and downs pros and cons ifs or buts slowly but surely p97 | 'Have you ever wondered?' - the answers to some important questions in life p 97 |
| 12 It's never too late pl02 | Articles <br> a/an, the, one, zero article <br> Determiners <br> each, every, no, none, both, either pl03 <br> Spoken English <br> Demonstratives and determiners <br> What's that sound? <br> Every little helps. p104 | Hot words - life and time get a liff, kill time, dead on time plo8 | 'You're never too old' - A life in the day of Mary Hobson, who gained her PhD aged 74 pl06 |


| LISTENING | SPEAKING | EVERYDAY ENGLISH | WRIIING |
| :---: | :---: | :---: | :---: |
| Getting married - an Indian lady talks about her arranged marriage p65 | The pros and cons of arranged marriages p65 <br> Discussion - when should young people leave home? p66 | Exaggeration and understatement He's got a bob or two. He's stinking rich. p69 | Arguing your case <br> For and against <br> first of all ..., not only ... but also pl18 |

Extreme experiences - people describe their experiences in extreme weather conditions p73

Making descriptions longer p72
Talking about your experiences of extreme weather p73

The world around - High Street
shops and signs
Building Society, DIY Superstore p77

Describing places
My favourite part of town I'm a Londoner, and proud of it. pl19

A teacher I'll never forget people describe a teacher who made a lasting impression on them p 8 I

Discussion - a teacher I'll never forget p 81
Discussion - money, lifestyle and happiness p82
Making your point
The point I'm trying to make
is...
If you want my opinion ... p85

Making your point he point I'm trying to make

If you want nty opinion ... p85

## Writing for talking <br> What I want to talk about is ... p120

Hilaire Belloc's Cautionary Tales for Children - Jim, who ran away from his nurse and was eaten by a lion p 92

The murder game - one man drops dead in a country house: a whodunnit game p 89 Talking about children's stories p92

Metaphors and idioms - the body big-headed on its last legs finding my feet p 93

Formal and informal letters and emails - Do's and don'ts Hi Amber! How are things with you? p121

The interpretation of dreams

- Paul's amazing dream pl00

Practising a conversation p97 Describing your dreams ploo

Moans and groans
I'm fed up with ...!
What a pain!
It drives me mad! plol

Narrative writing 2
Linking words and expressions As soon as, Eventually, By this time, Finally pl22

Happy days - people talk about what makes them happy and unhappy pl05 A song - That's life plo8

Discussion - the different ages of life, and their pros and cons pl05

Linking and commenting Personally, Anyway, Hopefully p109

Adding emphasis in writing
People of influence Zaha Hadid, architect pI23

# No place like home 

The tense system - Informal language - Compound words • Social expressions

## TEST YOUR GRAMMAR

1 Which time expressions from the box can be used with the sentences below?

1 My parents met in Paris.
2 They travel abroad.
3 They were working in Canada.
4 I was borm in Montreal.
5 My grandparents have lived in Ireland.

61 wrote to my grandmother.
7 I'm going to work in the US. 8 My brother's flying to Abu Dhabi on business.
9 He's been learning Arabic.
10 I'll see you.
when I was born never in the 1970s tonight frequently for ages ages ago the other day in a fortnight's time recently during a snowstorm for a year since I was a child later sometimes

2 Talk to a partner about yourself and your family using some of the time expressions.

## WRITING HOME

## Tense revision and informal language

1 Read the letter. Who is writing? Who to? Where is he? What is he complaining about? How old do you think the writer is?
2 Complete the questions. Then ask and answer them with a partner.
1 'How long $\qquad$ Max $\qquad$ at summer camp?'
'Just $\qquad$ .'
2 $\qquad$ he $\qquad$ a good time?'
'No, not really. He $\qquad$ very homesick.'
3 'Is this his first time at summer camp?'
'No, it $\qquad$ . He $\qquad$ once
before. Last year he $\qquad$ to Pine Trees.'
4 ' $\qquad$ he like it at Pine Trees?'
'Oh, yes, he $\qquad$ , very much.'
5 'Why was that?'
'Because $\qquad$ .'

6 'What $\qquad$ tomorrow?'
'He $\qquad$ pancakes.'
7 'Why $\qquad$ his cell phone?'
'Because $\qquad$ .'

3
T11. Listen and check your answers.

4 Read Sophie's email. What is it about? What do you learn about Sophie's likes and dislikes? Who do you think Catherine is? Ask and answer the questions with a partner.
1 How long/Sophie/New Zealand?
2 How long/she/Australia?
3 Who/travel/with?
4 Why/like New Zealand?
5 Why/like Kangaroo Island?
6 What/their car like?
7 Which wildlife/already?
8 Where/next?
9 Why/photos?
5

## LANGUAGE FOCUS

1 Which tenses can you identify in the questions and answers in exercises 2 and 4 ? Why are they used?
2 Informal writing often has lots of colloquial language and words missed out.
kind of boring
= quite boring
Been here two days but seems like FOREVER
'cause (US), 'cos (UK)
= l've been here two days but it seems like forever.
= because

3 Work with a partner. Read the letter and email again.
1 What do 'stuff' and 'hanging in there' mean in Max's letter? Find colloquial words in Sophie's email and express them less colloquially.
2 Find examples where words are missing. Which words?
Grammar Reference pp140-141

```
From: Sophie Beasley <sophie.beas@yoohoo.com>
Date: Wed 16 March. 10.36 am
To: beasley1@ntl.com
Subject: New Zealand
```

Hello again Mum and Dad!
Nearly two-thirds of the way through the trip now. Still having a great time but missing home like crazy! Been in New Zealand nearly a week and have met up with Catherine at last. Like it lots here. It has many advantages over Australia, the main ones being that it's smaller and cooler. Still, 3 weeks in Oz had its good points, despite the 44 degree heat! Kangaroo Island (near Adelaide) was my favourite place - loads of wildlife - did I tell you I'd seen platypuses there?
Here in New Zealand, first thing we did was buy a car. Went to the classy sounding 'Del's Cars' and, using our extensive mechanical knowledge (ha! ha!), chose a car and gave it a thorough examination (i.e. checked the lights worked \& the glove box could hold 8 large bars of chocolate). It's going OK so far, but sometimes makes strange noises! We're taking things nice and slowly now. Have already seen doiphins, whales, and enormous albatrosses.

So - that's it for now. We're heading up the west coast next. Thanks for all your emails - it's great to get news from home. Can't wait to see you. I'm sending you some photos so you won't forget what I look like! Sophie xxxxx (Catherine sends her best)


## PRACTICE

## Identifying the tenses

1 Complete the tense charts. Use the verb work for the active and make for the passive.

| ACTIVE | Simple | Continuous |
| :--- | :--- | :--- |
| Present | he works | we are workins |
| Past | she | I |
| Future | they | you |
| Present Perfect | we | she |
| Past Perfect | I had worked | you |
| Future Perfect | they | he will have been workins |


| Passive | Simple | Continuous |
| :--- | :--- | :--- |
| Present | it is made | they are being made |
| Past | it | it |
| Future | they |  |
| Present Perfect | they |  |
| Past Perfect | it |  |
| Future Perfect | they will have been made |  |
|  |  |  |

## Talking about you

4 Complete these sentences with your ideas.
1 At weekends I often ...
2 My parents have never ...
3 I don't think I'll ever ...
4 I was saying to a friend just the other day that ...
5 I hate Sundays because ...
6 I'd just arrived home last night when ..
7 I was just getting ready to go out this morning when...
8 I've been told that our teacher ...
9 In my very first English lesson I was taught ...
10 The reason I'm learning English is because ...
T1.4 Listen and compare. What are the responses?
5 Work with a partner. Listen to each other's sentences and respond.

3 Compare the meaning in the pairs of sentences. Which tenses are used? Why?
1 Klaus comes from Berlin.
Klaus is coming from Berlin.
2 You're very kind. Thank you. You're being very kind. What do you want?
3 What were you doing when the accident happened? What did you do when the accident happened?
4 l've lived in Singapore for five years. 1 lived in Singapore for five years.
5 When we arrived, he tidied the flat. When we arrived, he'd tidied the flat.
6 We'll have dinner at 8.00 , shall we? Don't call at 8.00 . We'll be having dinner.
7 How much are you paying to have the house painted? How much are you being paid to paint the house?

## SPOKEN ENGLISH Missing words out

Which words are missing in these lines from conversations?
1 Heard about Jane and John getting engaged?
2 Leaving already? What's wrong?
3 Failed again? How many times is that?
4 Sorry l'm late. Been waiting long?
5 Doing anything interesting this weekend?
6 Like the car! When did you get it?
7 Bye Jo! See you later.
8 Just coming! Hang on!
9 Want a lift? Hop in.
10 Seen Jim lately?
Read the lines aloud to your partner and make suitable responses.

T 1.5 Listen and compare.
8 How do you do? How are you doing?


## A long-distance phone call

6 Read through these lines of a phone conversation. Kirsty is calling her father. Where do you think she is? Why is she there? Where is he? Work with a partner to complete her father's lines in the conversation.

D ..
K Dad! It's me, Kirsty.
D ..
K I'm fine, but still a bit jet-lagged.
D ..
K It's nine hours ahead. I just can't get used to it. Last night I lay awake all night, and then today I nearly fell asleep at work in the middle of a meeting.
D.

K It's early days but I think it's going to be really good. It's a big company but everybody's being so kind and helpful. I've been trying to find out how everything works.
D
K I've seen a bit. It just seems such a big, busy city. I don't see how I'll ever find my way round it.
D.

K No, it's nothing like London. It's like nowhere else l've ever been - masses of huge buildings, underground shopping centres, lots of taxis and people - so many people - but it's so clean. No litter on the streets or anything.
D
K Well, for the time being l've been given a tiny apartment, but it's in a great part of town.
D.

K That's right. I won't be living here for long. I'll be offered a bigger place as soon as one becomes available, which is good 'cos this one really is tiny, but at least it's near to where I'm working.
D
K Walk! You're kidding! It's not that close. It's a short subway ride away. And the trains come so regularly - it's a really easy journey, which is good 'cos I start work very early in the morning.
D .
K Again it's too early to say. I think I really will be enjoying it all soon. l'm sure it's going to be a great experience. It's just that I miss everyone at home so much.
D ...
K I will. I promise. And you email me back with all your news. I just love getting news from home. Give everyone my best. Bye.
D
Ti.6 Listen and compare. Identify some of the tenses used in the conversation.

## READING AND SPEAKING

A home from home

1 Why do people go to live abroad? Make a list of reasons and discuss with your class.
2 You are going to read about Ian WalkerSmith, who moved to Chile, and Thomas Creed, who moved to Korea.

Which of these lines from the articles do you think are about Chile (C) and which about Korea (K)?
 As we're $2,600 \mathrm{~m}$ above sea level, I easily get puffed when l'm exercising. Soccer is a really big deal here ever since they hosted the 2002 World Cup. . we converse in what we call 'Espanglish' ... learning Chinese characters stinks. ... its surrounding mines are said to make more money than any other city.
6 $\square$ I can eat spicy food like kimchee It's also normal to roll out mattresses and sleep on the floor.
$8 \square$ We now have a pleasant walkway along the seafront.

3 Divide into two groups.
Group A Read about Ian on this page. Group B Read about Thomas on pl2.

Check your answers to exercise 2.
4 Answer the questions about lan or Thomas.
1 Where did he go to live abroad? Why?
2 How long has he been there?
3 What does he do there?
4 What do you learn about his family?
5 What is the new home town like?
6 Have there been any difficulties?
7 In what ways is he in the middle of nowhere'?
8 Does he feel at home in his new home?
9 What does he like and dislike about his new life?
10 What does he miss?
5 Find a partner from the other group. Compare your answers. Who do you think is happier about the move? Which new home would you prefer?

## 

## Ian Walker-Smith comes

from Crewe, England, but now
lives and works in Chile. He's married to a Chilean woman, o Andrea, and works for a European astronomical agency in the town of Paranal.


Ian says: 6 I work shifts of eight days in Paranal, and get six to rest at home - in my case, the mining town of Antofagasta, a harrowing
o two-hour drive away on the coast. It takes a real toll, being so far from Andrea. I miss her when I'm away.

## Where he works

I work at Paranal Observatory, where every night the boundaries of our universe are probed by four of the world's largest telescopes. I'm part of a 12 -strong I.T. team which looks after everything from
is satellite ground stations to desktop support. My role is to make sure the computers run 24/7. As Paranal is in the middle of nowhere - up a mountain in the desert - the sky is truly amazing. As we're $2,600 \mathrm{~m}$ above sea level, I easily get puffed when I'm exercising and each time I arrive for a week on shift, I can't think straight or fast for the first 20 day or so.


## Language work

Study the texts again and answer the questions about these expressions. Explain the meanings to a partner who read the other text.

## Ian in Chile

1 It takes a real toll, ... 1.10
What takes a toll? On what or who?
2 *... the computers run 24/7. 1.16
How long do the computers operate?
3 */ easily get puffed ... I. 18
When and why does he get puffed?
4 *. . itchy feet ... 1.22
Why did he get itchy feet?
5 ... winter gloves ... 1.46
What still fits him like winter gloves?
Thomas in Korea
1 *. . . I'm really into soccer. 1.07
Is he a soccer fan?
2 *. . a a really big deal ... 1.08
What is a really big deal? Why?
3 *... doesn't get it. 1.09
Who doesn't get what? Why not?
4 *. . . a big shot. 1.17
Who is a big shot? What makes him a big shot?
5 *... the bad guy is beating him up. 1.53
Who is the bad guy beating up?
Express all the lines marked with an asterisk (*) in more formal English.

## What do you think?

Work in groups.

- Close your eyes and think about your country. What would you miss most if you went to live abroad? Compare ideas.
- Make a list of the disadvantages of moving abroad. Then for every disadvantage ( - ) try to find an advantage ( + ).


## - The language barrier - maybe you don't speak the language.

## $\oplus$ But this is an opportunity to learn a new language.

- Have any of your friends or family gone to live in a foreign country? Why?
- Do you know anyone who has come to live in your country from another country? Why? Do they have any problems?
- Which other countries would you like to live in for a while? Why?

Unit 1 - No place like home

## Expat

## MHONAS CRHFD IN KOREA


> 'I'm part of the group now. The only difference is I have brown hair and blue eyes, says Thomas Creed, an eleven-year-old originally from Boston, Massachusetts.

Thomas says: 6 These days I'm really into soccer. Soccer is a really big deal here ever since they hosted the 2002 World Cup. But Dad doesn't get it. I wasn't a soccer fan w either when I first came to Seoul six years ago. Like my dad, I was a big basketball fan - still am - watching all the games Dad taped, cheering for the Celtics. But now, me and my friends play soccer all the time. It's hard not to get addicted! My best friend Dong-won and I cut out photos s of David Beckham and trade them like baseball cards.

## Why he moved

My dad's an officer in the US Army, but he wasn't always such a big shot. He had 'tours of duty', which means he's had to move around whether he liked it or not. He's lived in places like Germany and Vietnam. My mom 20 and I always stayed back in Boston. She's a scientist. But then my dad and my big brother Patrick both got transferred to Korea - Patrick's ten years older than me, and he's in the Army, too. So our whole family moved over. Seoul's cool. There are millions of places called is 'PC rooms' where you can play tons of internet games. The city's a lot bigger than Boston, too, and way more crowded and busy. I didn't like that at first. I couldn't understand what anyone was saying, and people here don't


## Life in Korea

Life's different here. Most homes don't have radiators is the heat comes up through the floor instead. It's done like this because most Koreans eat cross-legged on floor mats. It's easier than using chairs but it gives my father leg cramps. It's also normal to roll out mattresses and sleep on the floor. That's how I sleep over at Dong-
won's house. Dong-won's great and helped me a lot when I first started elementary school here. I was five and didn't know anything or anybody and was pretty scared. I even made my dad wait for me in the next room. Now I can speak Korean fluently, but learning Chinese characters stinks. I always do badly on those tests. I can eat spicy foods like kimchee, and I've read a lot of Korean books and stories, which I like.

## What he misses

What I miss most are American comics. I know it's stupid 'cause there are lots of comics here, but they're different. They don't have superheroes like Spiderman, who always has something cool to say, even when the bad guy is beating him up. Also. I wish basketball was more popular. I love soccer but no one understands how "awesome a "slam dunk' can be.
But I like living here. The people are really nice, and maybe I'll be a translator one day ... or even better, a great soccer player like David Beckham. 9

[^0]
## VOCABULARY AND PRONUNCIATION <br> House and home

## Compound nouns and adjectives

Words can combine to make new words.
1 Look at the examples. Which are nouns and which are adjectives?
Ife lifestyle lifelong life-size life expectancy life insurance
Your dictionary can tell you when to use hyphens and spaces.
2 Read the compounds aloud. Which words are stressed?
3 Look at the texts on pplo-12 and find some compound nouns and adjectives.

1 How many new words can you make by combining a word on the left with a word on the right? Which are nouns and which are adjectives?
home work made wife sick proud
house page plant town coming
less grown bound warming

2 T111 Listen to the conversations. After each one, discuss these questions. Who is talking to who? What about? Which compounds from exercise 1 are used?
3 Complete these lines from the conversations.
1 I'm going away for two weeks. Do you think you could possibly water my $\qquad$ for me?
2 Don't worry, I know how $\qquad$ you are. I'll make sure everything stays clean and tidy.
3 Let's give her a spectacular $\qquad$ party when she gets back from New York.
4 Me ? I'm just a $\qquad$ Four kids, $\qquad$ cakes, and $\qquad$ vegetables!
5 We're having a $\qquad$ party on the 12 th. Can you come? I'll give you our new address.
6 Mind you, with it being much bigger, there's much more $\qquad$ to do!
7 Her grandmother's sick and $\qquad$ so they have to go and help.

'Please turn it down - Daddy's trying to do your homework.'

4 T1.8 Practise saying the lines in exercise 3 with correct stress and intonation. Listen and check. Try to remember more of each conversation and act some of them out with a partner.
5 Work in groups. Make compounds by combining words from one of the boxes in $\mathbf{A}$ with as many words as possible from B. Use your dictionary to help.

| A |  |
| :--- | :--- |
| book <br> computer <br> air | tea <br> junk <br> sleeping <br> door <br> food <br> word |

pill line mail way case bell light air house bag software escape office processor poisoning pot step rest alarm shelf program food

Share your words with a different group and explain the meanings.

## LISTENING AND SPEAKING

Things I miss from home


1 When have you spent time away from home? Where did you go? Why? Did you have a good time? What did you miss from home?
2 Write down one thing that you missed on a piece of paper, and give it to your teacher. You will use these later.
3 T1.9 Listen to some people talking about the things they miss most when they are away from home. Take notes and compare them in groups.

|  | What they miss | Other information |
| :--- | :--- | :--- |
| Andrew |  |  |
| Helen |  |  |
| Gabriele |  |  |
| Paul |  |  |
| Sylvia |  |  |
| Chris |  |  |

4 T11.9 Read the lines below. Then listen again. Who is speaking? What do the words in italics refer to?
1 That sounds very silly but I like to see them from time to time.
2 I can't bear to wake up in the morning and be without them ...
3 ... it's all very reassuring, even if he's telling something dreadful.
4 And I am there, waving the aerial around and twiddling the knob...
5 They can be quite wonderful because you don't need to worry about traffic ...
$6 \ldots$ and spend ... a large part of the day just sitting around reading the paper ...
5 Read aloud the things that were written down in exercise 2. Guess who wrote them. Whose is the funniest? The most interesting?

## EVERYDAY ENGLISH

## Social expressions and the music of English

1 Work with a partner. Match a line in A with a line in B.

| A | B |
| :---: | :---: |
| 1 Great to see you. Come on in. <br> 2 Excuse me, don't I know you from somewhere? <br> 3 What d'you mean you're not coming? <br> 4 I think I'll have the chocolate mousse. What about you? <br> 5 My flatmate can't make it to your picnic. <br> 6 How come you're not having a holiday this year? <br> 7 You'll make yourself ill if you carry on working at that pace. <br> 8 l've got you the last two tickets for the show. | a Let me see. No, actually, I don't think l'll bother with dessert. <br> b I was just passing and thought I'd drop in. <br> c Really! That's a drag. I was hoping to meet her. <br> d No, I don't think so. <br> e Well, I just don't feel up to going out tonight. <br> f Fantastic! I knew you'd swing it for us. <br> g We just can't afford it. <br> $h$ That's as maybe but I have to get this finished by Friday. |

1110 Listen and check. Pay particular attention to the tress and intonation. Practise the lines with your partner.

## Vusic-ufthinglst

T1.11 The 'music' of a language is made up of three things.
1 Intonation - the up and down of the voice:


2 Stress - the accented syllables in individual words:
chocolate fantastic dessert
3 Rhythm - the stressed syllables over a group of words:
What d'you mean you're not coming?
2 T1.2. Listen to the conversation and concentrate on the 'music'. Who are the people? Do they know each other? W ere are they?
3 Work with a partner. Look at the conversation on pl53. Take the roles of $\mathbf{A}$ and $\mathbf{B}$ and read the conversation aloud, using the stress shading to help you.
T1.12 Listen again and repeat the lines one by one. Practise the conversation again with your partner.
4 The stressed words are given in these conversations. Try to complete the lines. Practise saying them as you go.

1
A Excuse ..., ... know you ... somewhere?
B Actually, ... think so.
A ... Gavin's house last week?
B Not me.... don't know anyone ... Gavin.
A Well, someone ... looked just like ... there.
B Well, that's ... maybe ... certainly wasn't me.
A ... am sorry!

2
A Jill! Hi! Great ... see ...!
B Well, ... just passing ... drop in ... 'hello'.
A ... in! Have ... cup of coffee!
B ... sure? ... too busy?
A Never ... busy ... talk ... you.
B Thanks, Jo. ... really nice ... chat.
A Fantastic! Let ... coat.

T1.13 Listen and compare your ideas and pronunciation.



[^0]:    - incredible
    - when a basketball player jumps up above the basket and pushes the ball down into it

